

ENGLISH: callen@rushcliffespencer.org.uk

ENGLISH LANGUAGE (A LEVEL)

AIMS OF THE COURSE

The English Language course is a compelling and contemporary exploration of language that enables students to develop their skills as producers and interpreters of language. Through studying a variety of texts, from speeches to multimodal texts, students will gain a thorough awareness of language acquisition and its use and impact in a variety of contexts.

COURSE OUTLINE AND CONTENT

Assessment	Overview	Marks	%
 2:30	Language, the Individual and Society	100	40
 2:30	Language, Diversity and Change	100	40
	Non-Examination Assessment (NEA)	50	20

This course focuses on English language as a tool and function of society. Students will develop their understanding of language's role in society, as a tool of communication, as well as its diversity and ways of changing over time. It concludes with an NEA analytical investigation into the use of language.

WHAT SKILLS WILL I LEARN?

The variety of assessment styles used, such as data analysis, discursive essays, directed writing, original writing and research-based investigative writing, allows students to develop a wide range of skills. These include critical reading, data analysis,

evaluation, the ability to develop and sustain arguments and a number of different writing skills which are invaluable for both further study and future employment.

POSSIBLE CAREER PATHS

English Language is a facilitating subject.

Students who study A level English Language go on to pursue careers in writing, journalism, editing, publishing, law, teaching, broadcasting, media, psychology and social work.

ADDITIONAL EXAM BOARD DETAILS

<https://tinyurl.com/yeymksva>

PREVIOUS GRADES

Exam Board: AQA

	A*	A	B	C	D	E	U	X	Totals
2025	0	4	2	3	0	0	0	0	9

ENTRY REQUIREMENTS

- 5 GCSE grades 4-9 including Mathematics and English Language
- Grade 6 in English Language
- Grade 5 in English Literature

QUOTE

"The study of English Language is about the power of language and its impact on society and culture. It empowers students to forensically examine and construct texts with a deep appreciation of their real world contexts."