RUSHCLIFFE
SPENCER ACADEMY

Mr B Roberts

2024 Enrichment Assembly

What do you want to do?

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6 FORM

1 - EPQ	8 – The Printed World
2 – D of E Gold	9 – Independent Living and Life Skills
3 – Young Enterprise	10 – Creative Arts – Ceramics
4 - Mediation / Conflict Resolution	11 – Creative Crafts for Charity – Jewellery
5 – Cyber EPQ	12 - MOOCs
6 – Mandarin	13 - Latin
7 – Sports Leaders	

LEVEL 3 EXTENDED PROJECT QUALIFICATION

What is the EPQ?

- An extended independent project (with guidance from teachers)
- The EPQ is highly valued by Universities/Higher Education providers as it develops many essential skills
- It is also worth UCAS points (half an A-level)

Grade	UCAS points
A*	28
A	24
B	20
C	16
D	12
E	8

What forms can it take?

- Choose a topic of interest to you and
  - **write a 5000 word assignment**

  or
  - **1000 word + product/artefact**

- The topic - your research and learning - should take you outside the curriculum you will study at A level

- It shows motivation, independent study skills, planning, research, reflection, presentation skills and other abilities that universities and employers want to see

What forms can it take?

- a research-based written report (5000 words)
- a production (eg charity event, fashion show, sports event etc) + 1000 word written report
- an artefact (eg a piece of art, a computer game) + 1000 word written report

What do you have to do?

- Find a topic – a question to explore/an intended outcome
- Plan how you will tackle your project, and refine your plan – with support – the planning skills are assessed
- Do your research
- Fill in a production log as you work on your project
- Meet with your supervisor regularly – four teachers from a range of disciplines
- Attend timetabled enrichment lessons per week and devote additional time to your project (approx. 2-3 hours per week) – **AQA guidance = 120 hours**
- Write/Produce the assignment product
- Prepare and deliver a presentation
- Reflect on your work – review the outcome

The production log

2020/21 candidate record form, production log and assessment record

Level 3 Extended Project (7993)

1. **Record of initial ideas**
2. **Candidate proposal**
3. **Planning and planning review**
4. **Mid-project review**
5. **Project review**
6. **Presentation record**
7. **Summary and reflections**

	Assessment Objectives	Weighting
AO1	**Manage** Identify, design, plan, and carry out a project, applying a range of skills, strategies and methods to achieve objectives.	20%
AO2	**Use Resources** Research, critically select, organise and use information, and select and use a range of resources. Analyse data apply relevantly and demonstrate understanding of any links, connections and complexities of the topic.	20%
AO3	**Develop and Realise** Select and use a range of skills, including, where appropriate, new technologies and problem-solving, to take decisions critically and achieve planned outcomes.	40%
AO4	**Review** Evaluate all aspects of the extended project, including outcomes in relation to stated objectives and own learning and performance. Select and use a range of communication skills and media to present evidenced project outcomes and conclusions in an appropriate format.	20%

Why is it so valuable?

- How to research – primary and secondary
- Project management skills
- Referencing skills
- Extended academic writing
- Research and plagiarism
- Evaluating sources
- Reflecting on work
- Presentation skills

How will we help you?

- You will be assigned to a group with a supervisor

- They will provide you with guidance and support throughout

<u>Taught element</u>

1. **Introductory session**
2. **Making a start**
3. **Project planning and SMART targets**
4. **Data and research**
5. **Ethics and sampling**
6. **Presenting and analysing data**
7. **Report writing skills**
8. **Referencing**
9. **Presentation skills**

Previous EPQ titles

- Ensuring historical accuracy in filmmaking
- Will we beat Alzheimer's by 2030?
- Why is Nanotechnology set to revolutionise current technologies?
- The teenage perception of 'good health'
- Why do Bridges fall down?
- The influence of dyslexia on subject choices at GCSE and beyond
- The Science of happiness
- The causes and effects of the French Revolution

Expectations of you

- The EPQ is a big commitment – it is worth half an A-level but you do it in one year
- So if you have chosen 3 A-levels, it will be like doing 4 A-levels during Y12
- It is very independent – you need to be highly motivated and self-driven to complete your work
- There will be ongoing deadlines for you to complete parts of your project – it is vital you stick to these. If you consistently miss deadlines contact home will be made

Application form

- Places on the EPQ are limited
- If you wish to choose the EPQ complete an application form and return it to 6th form reception
- Some of you may have collected these before the summer holidays
- If you choose EPQ and then decide you don't want to do it, you may have prevented someone that wanted to do it getting a place
- If you have further questions or are unsure, please come and see me ☺

Student quotes

“A skill I really improved was my independence. This was because I had to research on my own and I also had to be very analytical in what research to reference and what arguments to make, since I was the only person with my topic”

“I have expanded and developed my knowledge of research methods and dissertation writing. This is because the EPQ is essentially a smaller version of a dissertation one would do at Uni so it has been very useful for my future”

“The EPQ allowed me to develop key skills such as time management and organisation. Prior to completing this project, I would not manage my time wisely and do activities at my own convenience whereas I have now learnt that by following a clear structure, I am not only more productive but I also more focused on the task I am performing. These skills will aid me immensely at university and throughout my academic pursuit.”

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Year 12 DofE Gold Award

THE DUKE OF EDINBURGH'S AWARD



Gold Expedition 2023
Yorkshire Dales



Gold Expedition 2024
Lake District

Everyone at Rushcliffe will be given the chance to shine brightly

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Gold: 4 Activities

- **Volunteering section: 12 months**
- **Physical section: 6 or 12 months***
- **Skills section: 6 or 12 months***
- **Residential Section: 5 days/4 nights**
- Expedition section: 4 days/3 nights

You need to do 6 months in one and 12 in the other*

6 Months =
26 weeks at
1 hour per week

If you have not done a Silver Award you must complete an additional 6 months in the volunteering or the longer of the Physical or Skill section

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Year 12 DofE Silver Award

- To recognize the time you will be giving up to complete this award there is no session on Wednesday P1 to attend.

- There will be an Information Evening on Wednesday 2nd October at 5.45pm for those who are interested and wish to find out more details.

- In order to secure your place on DofE you must pay your deposit by Friday 18th October.

Are you up for a challenge?

YOUNG enterprise

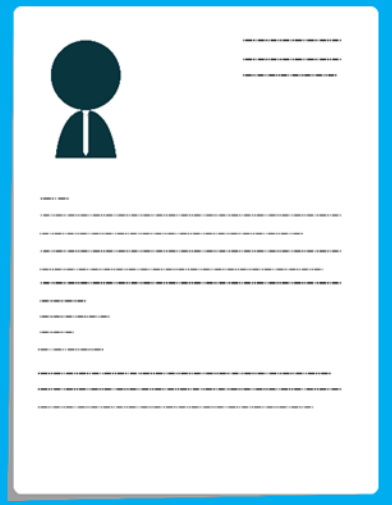
A Member of JA Worldwide

Miss McLoone

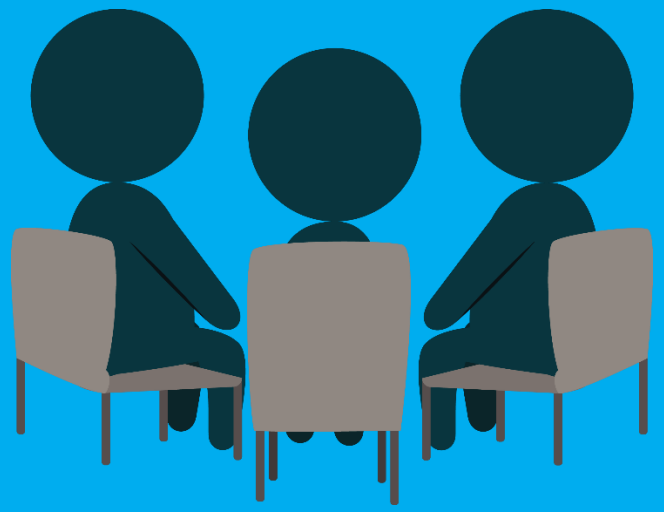
CREATE A STUDENT COMPANY



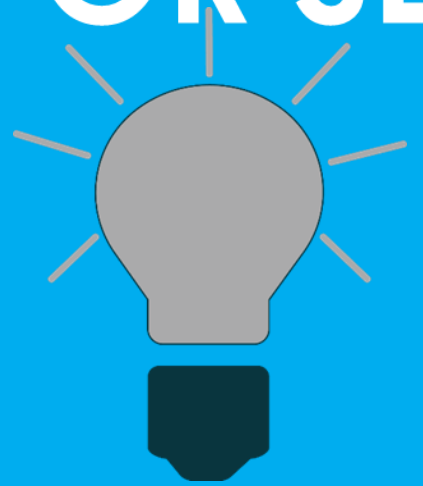
EACH TAKE ON A JOB ROLE



WORK TOGETHER AS A BOARD OF DIRECTORS



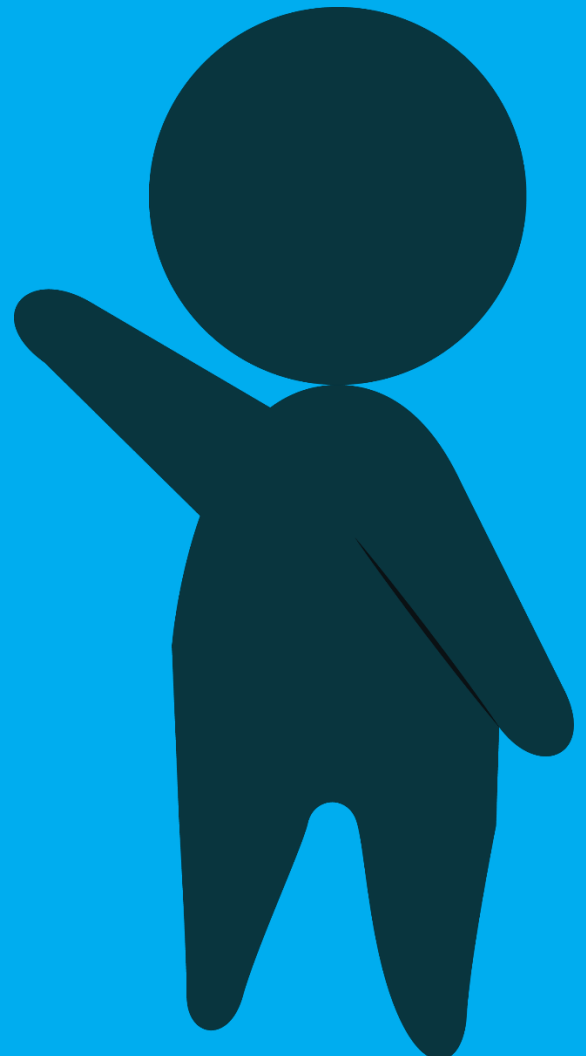
DEVELOP YOUR OWN PRODUCT OR SERVICE



We challenge a group of you to...

PROMOTE AND SELL TO THE PUBLIC



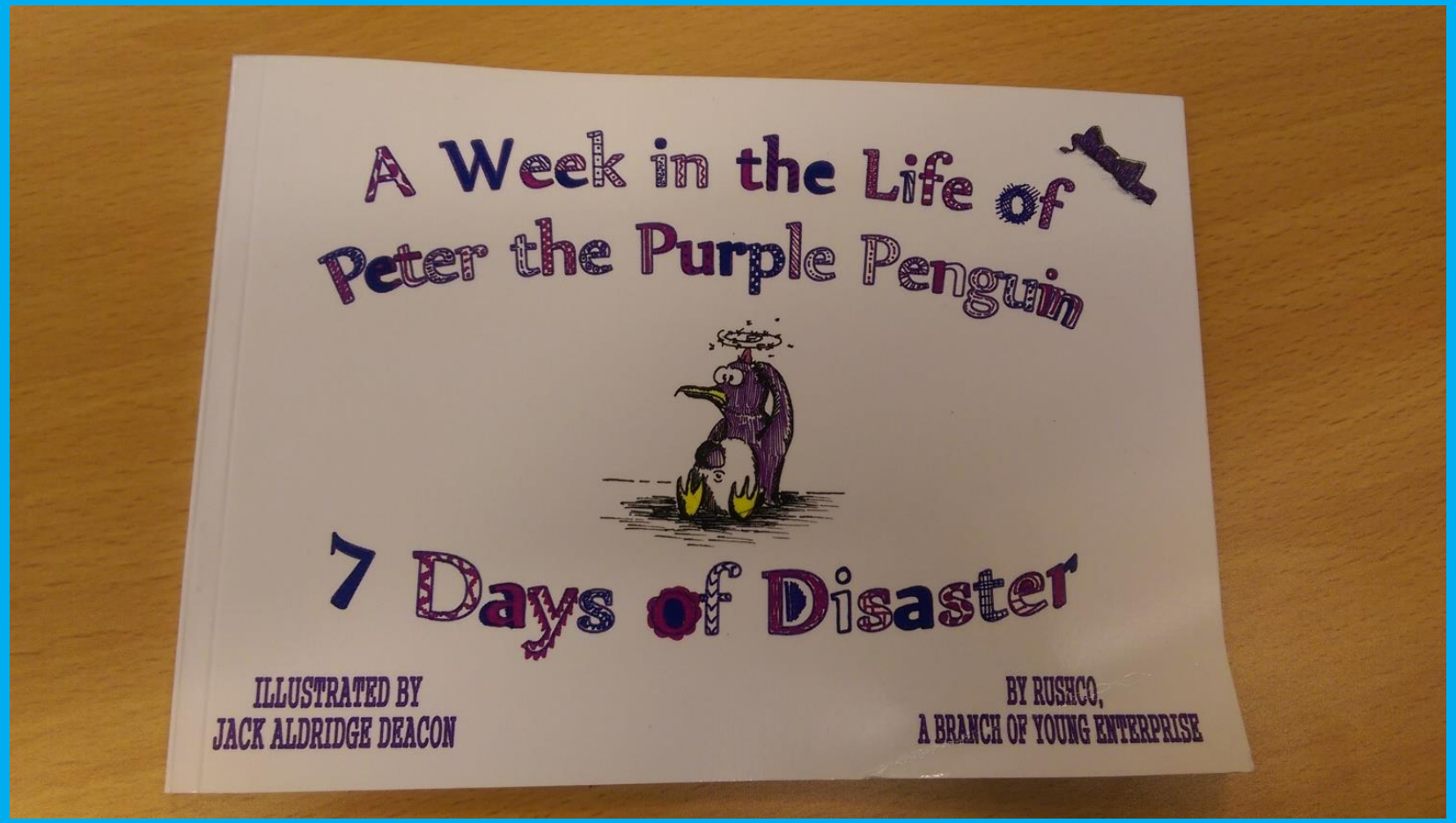


You will make all of the decisions

What will you sell?
What should your brand be?
What do your customers really want?



Previous winners



Previous winners



Previous winners



Previous winners







Why choose Young Enterprise?

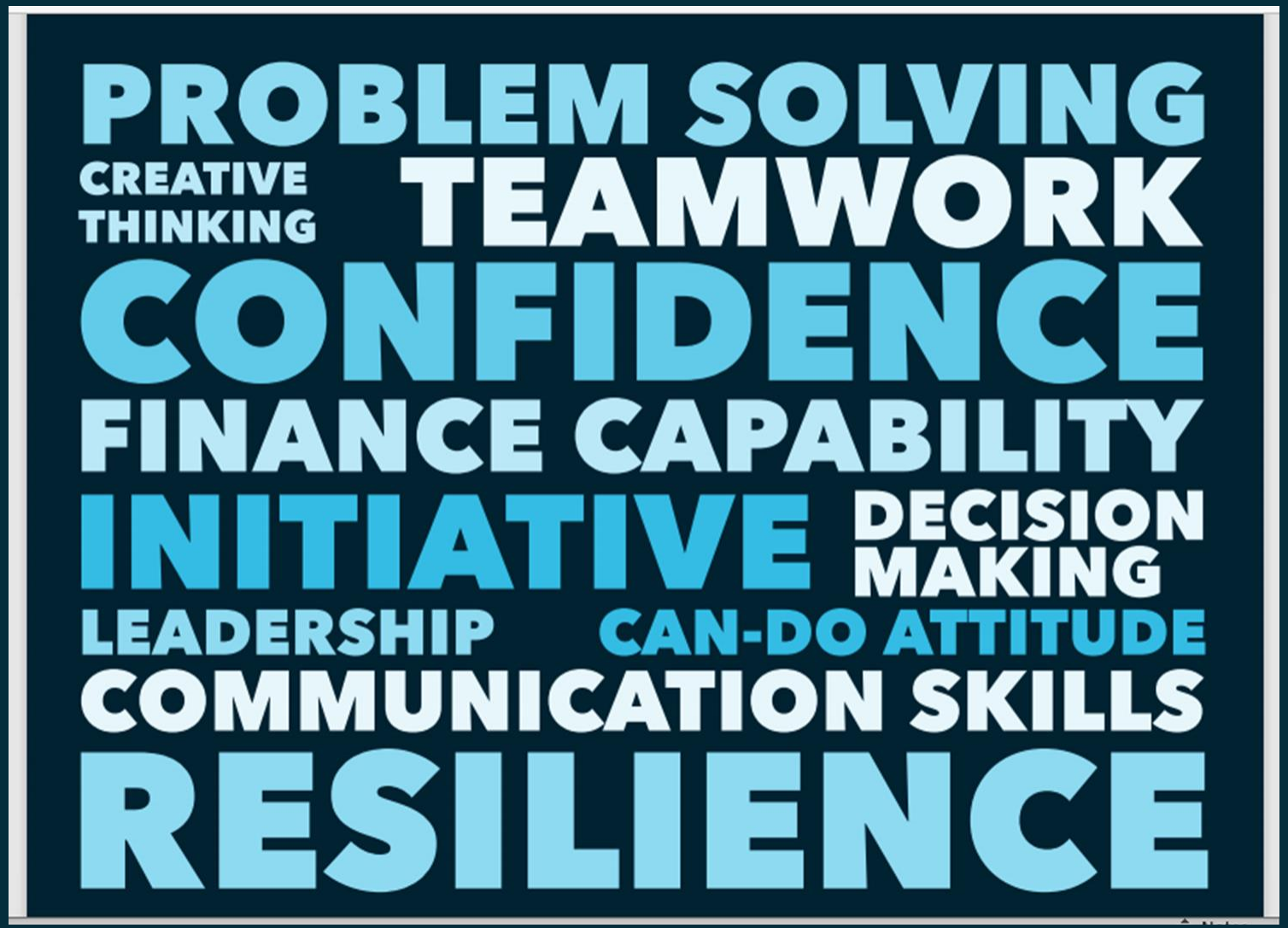
Did we mention that you get to make some money?



You can keep the profits!...

£

Employers, colleges and universities want these skills!



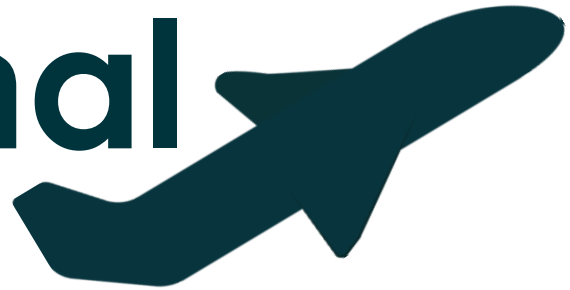
The catch . .

Commitment

Attendance on training events and a trade fair



Winners of the National Company of the Year go on to represent the UK at the European final



Ms Kity Harris
Rushcliffe Spencer Academy
Enrichment Programme



CONFLICT

No one is immune to conflict; it can be found in the home, workplace and even in school.



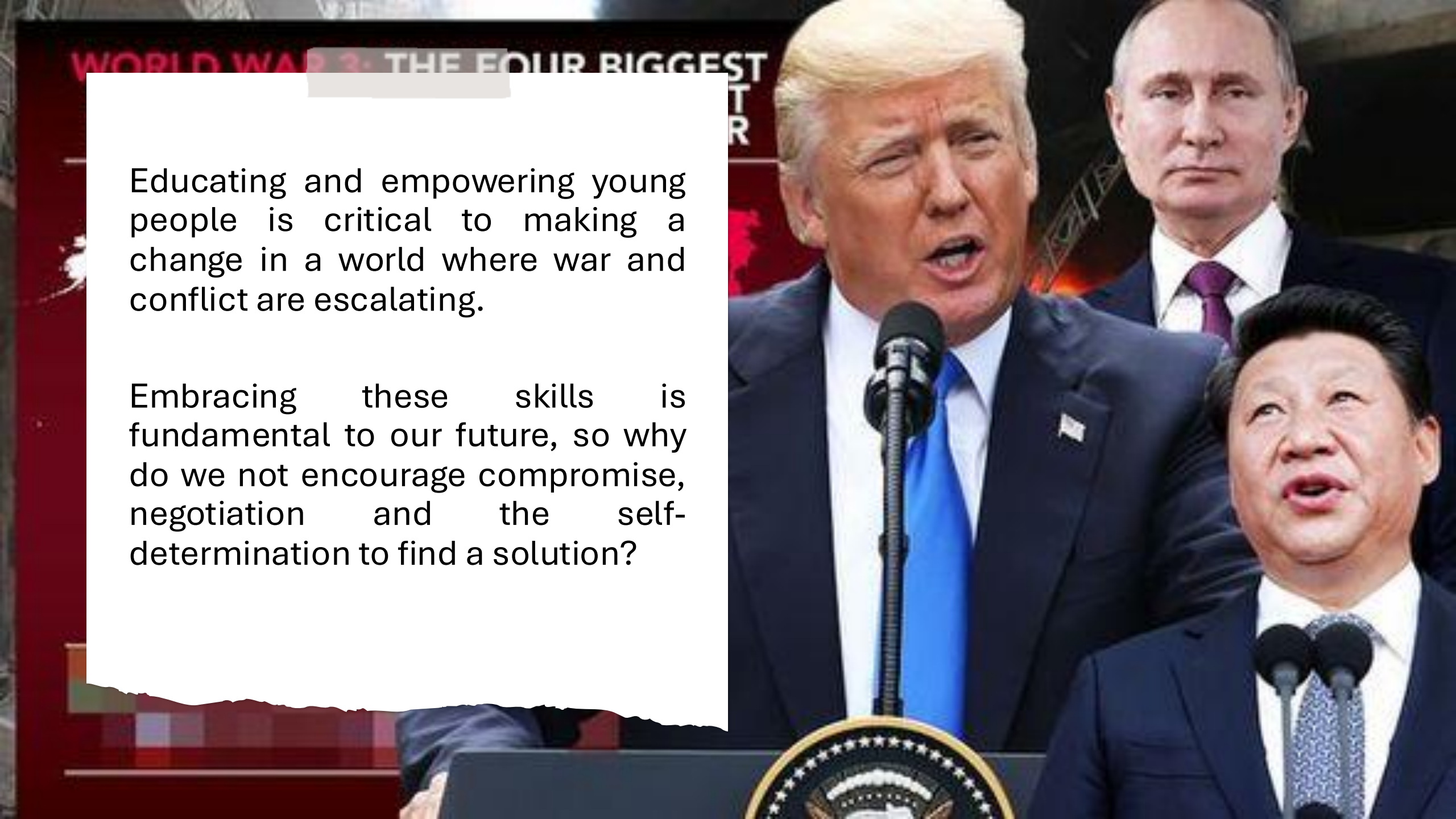
Conflict Resolution

The process of ending a dispute and reaching an agreement that satisfies all parties involved.

All over the world, humans are at war, not just with rival groups or nations, but within relationships, with the planet and with ourselves.



Empowering the next generations with the skills to find solutions to problems, resolutions to conflict and peace instead of war is the only way that this can change.



Educating and empowering young people is critical to making a change in a world where war and conflict are escalating.

Embracing these skills is fundamental to our future, so why do we not encourage compromise, negotiation and the self-determination to find a solution?

Mediation is a form of Non-Conflict Resolution

Mediation is a process where the parties meet with a mutually selected impartial and neutral person (*mediator*) who assists them in the negotiation of their differences

…. That's my job ☺



I’d like to teach practical skills to build confident and able negotiators, upskill teens with an ability to compromise and find resolutions to friendship disputes, to relationship challenges, to conflict and violence, to fight for peace and de-escalate conflict.













Build self confidence
Develop peacekeeping skills
Improve public speaking
Great for careers in Law, teaching, the police, social services, teaching...



Austin, Texas - April 2025





Mock Moot Court Trials

Mediation Practice

Rushcliffe Spencer Academy
Enrichment Programme



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CyberEPQ

Mr Cottee

Chartered Institute of Information Security

SUMMARY OF THE CYBEREPQ

LEVEL 3 EXTENDED PROJECT QUALIFICATION (EPQ)

The CyberEPQ is UK's first and only EPQ in cyber security. The CyberEPQ has been developed through collaboration with education and cyber security partners to help provide a starting point for anyone considering a career in cyber security.

WHAT IS IT WORTH?

The CyberEPQ is worth half an A-Level and up to 28 UCAS points.

Universities may lower their offer if students are completing the CyberEPQ.

120 guided learning hours – We will do about 30 in school. So you need to work outside of school

WHY IS IT MEANINGFUL?

The CyberEPQ is meaningful for everyone. It puts students ahead of the competition, helps navigate their next steps towards the cyber security industry and builds cyber awareness which is becoming increasingly important throughout all careers to ensure best practice.

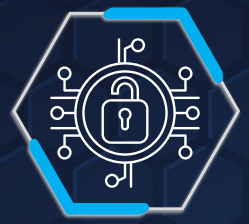


Chartered Institute of Information Security

THE CYBEREPQ MODULES



INTRODUCTION TO CYBER



HISTORY OF COMPUTING & CRYPTOGRAPHY



CYBERCRIME



RISK ASSESSMENT, MANAGEMENT & GOVERNANCE (2 PARTS)



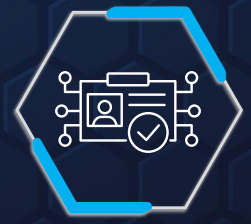
SECURITY TESTING & VULNERABILITY ASSESSMENT



DIGITAL FORENSICS



INCIDENT RESPONSE MANAGEMENT



IDENTITY AND ACCESS MANAGEMENT



SECURITY AUDIT COMPLIANCE & ASSURANCE

THESE ARE THE 10 MODULES THAT ALL STUDENTS MUST COMPLETE.

ALL OF THE MODULES ARE AVAILABLE ON THE MOODLE AND ARE MADE UP OF ONLINE LEARNING SESSIONS, VIDEOS, QUIZZES AND GAMES.

Chartered Institute of Information Security

THE CYBEREPQ SPECIALIST MODULES



HUMAN ASPECTS OF CYBER SECURITY



PEN TESTING



SOFTWARE SECURITY & ARCHITECTURE

STUDENTS ALSO HAVE TO CHOOSE TO COMPLETE 1 OUT OF 3 OF OUR SPECIALIST MODULES

MODULE

REFLECTION IN JOURNAL

PRODUCTION LOG

5,000 WORD PROJECT & PRESENTATION

Chartered Institute of Information Security

WHAT'S IN IT FOR YOU?



1 YEAR FREE MEMBERSHIP TO CIISEC

After completion of the CyberEPQ, all students get a 1-year free membership to CIISec. This gives them access to:

- Our Academic Partners
- Online masterclasses
- Networking opportunities
- CIISec skills frameworks, ABC Guides & Postnominals



NEW SKILLS

Cyber Skills
Soft study skills
Independent learning skills
Researching Skills
An introduction to University style writing
Access to the project writing assistance area



CYBEREPQ ALUMNI

After completion of the CyberEPQ, students can be added to the CyberEPQ Alumni on LinkedIn. Updates and relevant information is provided here. It also creates a community of CyberEPQ learners who can all share experiences and ideas.

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Cyber EPQ

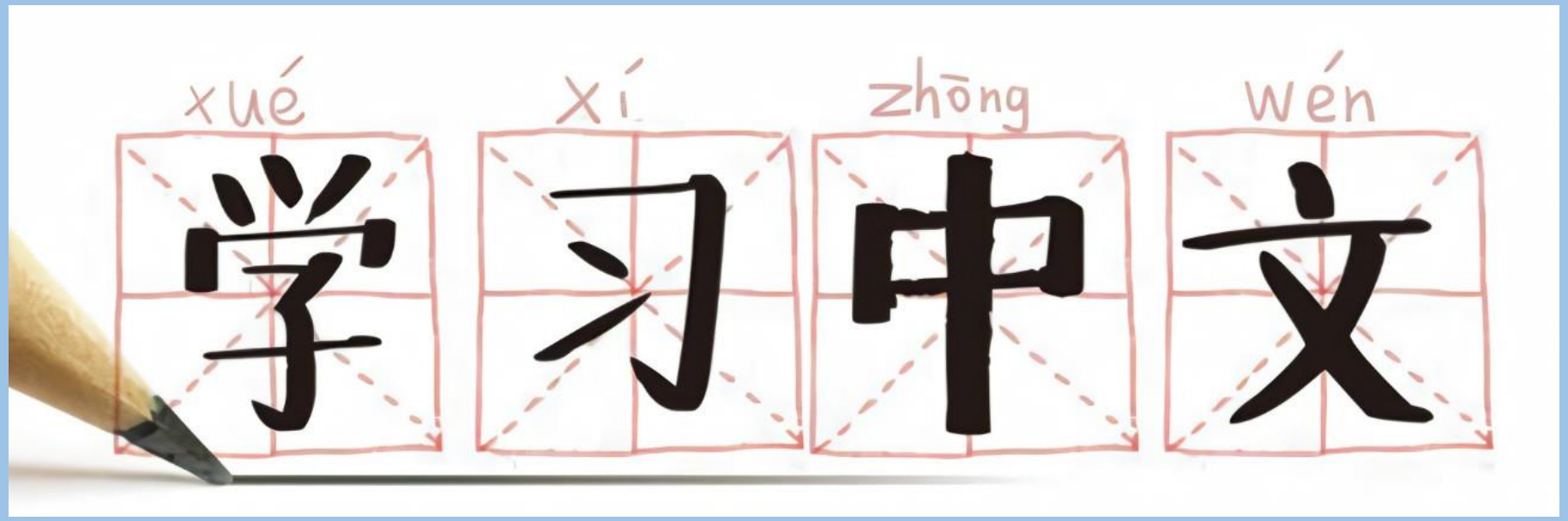
LEVEL 3 EXTENDED PROJECT QUALIFICATION (EPQ)

If you are interested in doing the CyberEPQ, you need to write half a page of A4 outlining the reason why you'd like to do this qualification and what you want to gain from completing the qualification.

If we are over-subscribed then we will look at the applications to see who will most benefit from completing the qualification.

You don't need to be doing a Computing subject at 6th Form to do the CyberEPQ.

Any questions, come to see me before the deadline :)



Mandarin

Miss Li

Why learn Mandarin?

❖Mandarin Chinese is a widely spoken language in the world

Over 1 billion people speak Mandarin as their first language over the world





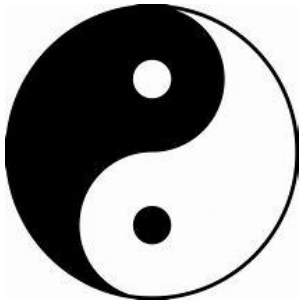




❖You can experience the culture difference











❖It can boost your career in business/tourism/academic study



❖Mandarin is a cool language to learn!







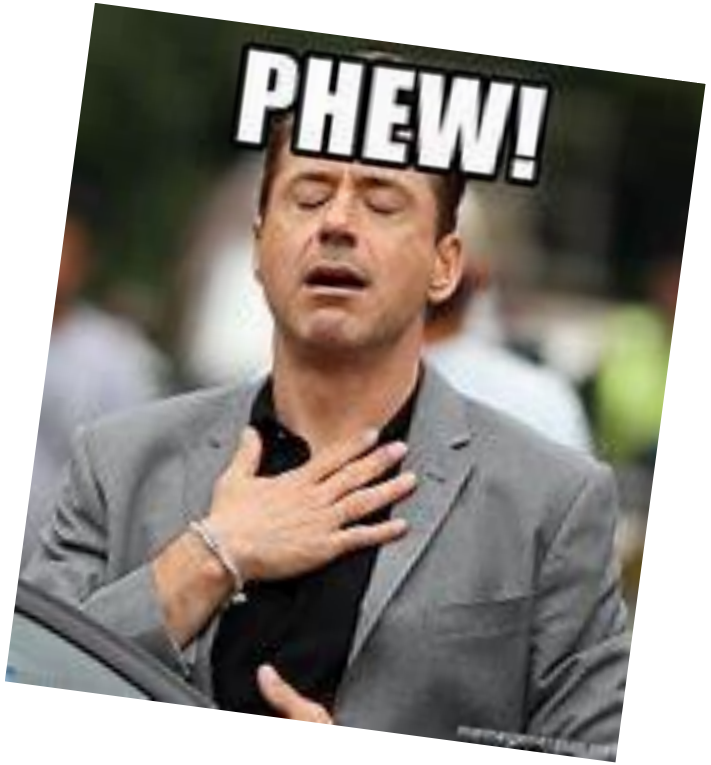




Is Mandarin hard to learn?

Not as hard as people think!

- Easy to get start with speaking
- Not much grammar
- Easy sound system - Pinyin
- Semantic phonetic writing system



What we will cover…

In this course, we will focus on **language** and **culture**.

We will learn:

- ✓Basic words/sentences in various topics
- ✓Listening, speaking, reading and writing
- ✓Chinese character writing
- ✓Type Chinese on mobile phone and computer
- ✓Explore Chinese culture in terms of festival, food, music, calligraphy etc

Come and learn Mandarin!



RUSHCLIFFE
SPENCER ACADEMY

Rushcliffe Spencer Academy Sports Leaders Award

Mr Paling

RUSHCLIFFE
SPENCER ACADEMY

What is Sports Leaders?

- An opportunity to learn how to lead young people within sport, using a range of employability skills! It provides the opportunity to lead younger students within school, PE lessons etc.



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What is involved?

- **It is predominantly theory based**
- **Wednesday morning period 1 lessons.**
- **Opportunity to lead young people in sport, extra-curricular, PE lessons and planning an event.**
- **Develop an understanding of what it is like to work within a PE department**
- **You have to volunteer at least *2 hours* of leadership within the school community.**

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What will the course look like?

- Theory lessons – plan events, understand the skills and qualities of a leader, develop resources to be used in the PE Department
- Support in lessons and with extra curricular clubs
- Help out with Open Evenings and Sports Events
- Help to celebrate sporting success
- Support with Sports Day

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What do I get from it?

- **Gain confidence. It is amazing what leading a group of people can do to you as a person! Trust me.**
- **You can give back to young people, giving them the opportunities that you had / did not have as a child.**
- **Put on your CV / UCAS Application your volunteering and leading qualities.**
- **Provide opportunities for Year 12 and 13 to participate in more sporting activities.**

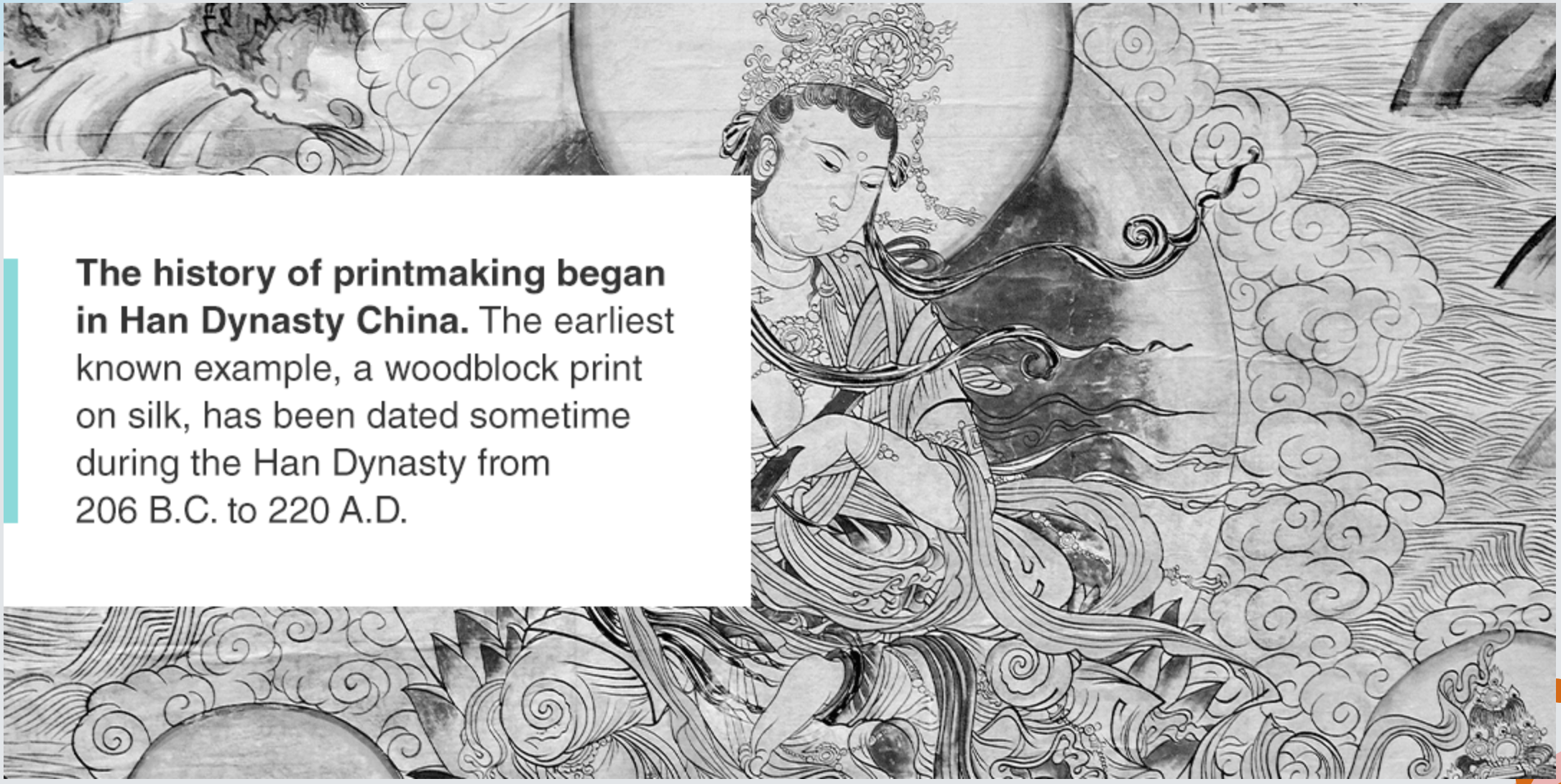
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THE WORLD OF PRINT – Mr Baggley



Printmaking is an artistic process based on the principle of transferring images from a template onto another surface, most often paper or fabric. Traditional printmaking techniques include woodcut, etching, engraving, and lithography, while modern artists have expanded available techniques to include screenprinting and lino printing.





The history of printmaking began in Han Dynasty China. The earliest known example, a woodblock print on silk, has been dated sometime during the Han Dynasty from 206 B.C. to 220 A.D.

Contemporary artists continue to use printmaking for its unique visual qualities. As today's artist-printmakers work with time-honoured hand processes, often in communal printmaking workshops that foster collaboration and innovation, they build on the rich traditions of their artistic forebears.



Printmaking offered a way to easily reproduce works, and was revolutionary for artists and thinkers who were working before the invention of cameras, scanners, and copy machines and wanted to be able to widely disseminate their work. As time passed, printmaking developed into an art form in its own right.

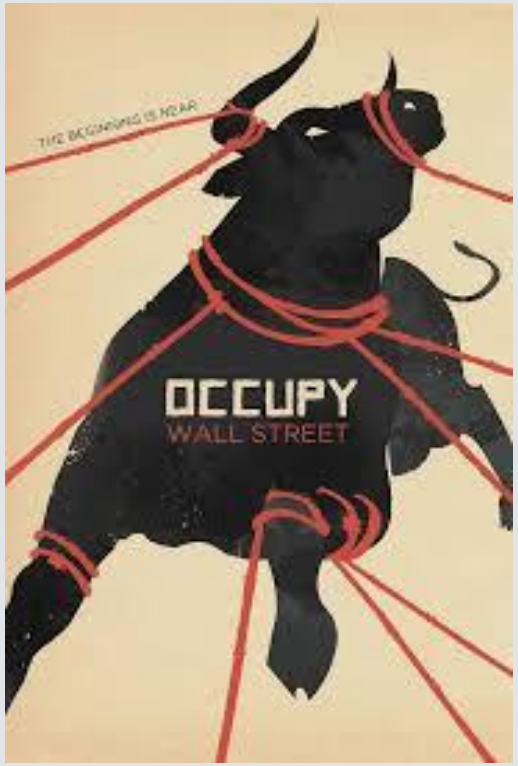


Pablo Picasso: The Printmaker

Picasso was a renowned artist who created in various art forms, including printmaking. He created more than 2,000 prints in his lifetime, using etching, lithography and linocut techniques. His prints were often experimental and unique, pushing the boundaries of traditional printmaking.



Printmaking has been connected to activism and politics from its inception. This tradition is alive and well today, as printmakers use their art to deepen the conversation about social justice . Printmaking played an important role in both political propaganda and different forms of protest and activism.





DURING THE YEAR YOU WILL CREATE ARTWORK USING A VARIETY OF PRINTMAKING TECHNIQUES – INCLUDING LINO PRINTS , SCREENPRINTING, INTAGLIO AND DIGITAL PRINTMAKING – IT IS A FANTASTIC OPPORTUNITY TO LEARN A NEW SKILL AND CREATE UNIQUE AND VIBRANT ARTWORK.







It will be a fantastic opportunity to create Art in a relaxed and peaceful environment - If you're seeking an artistic outlet that nourishes your soul and quiets your mind, consider printmaking. It's more than just an art form; it's a doorway to mindfulness, a journey of self-discovery, and a path to profound creative expression.





Independent Living

This enrichment course will ……..

Give you the skills to help you look after yourself when you leave home



Mrs Hobbs

Mrs Awan

Independent Living

Some of the things that we will cover are:

- **Personal finance**
- **Budgeting skills**
- **Meal planning & cooking**
- **Food hygiene and safety (might help you get a p/t job in a restaurant or pub??)**



Create nutritious, delicious, seasonal meals on a budget

(you will need to provide your own weighed ingredients & apron)

Dishes may include:

- **Macaroni cheese – learn how to make a roux sauce**
- **Chilli or spaghetti Bolognese**
- **Chicken or quorn stir fry**
- **Chicken, veggie or prawn curry**
- **Cottage pie**
- **Homemade burgers**
- **Tuna pasta bake**
- **Pizza**
- **Victoria sponge cake**
- **Flapjacks**
- **Lemon and poppy seed muffins**











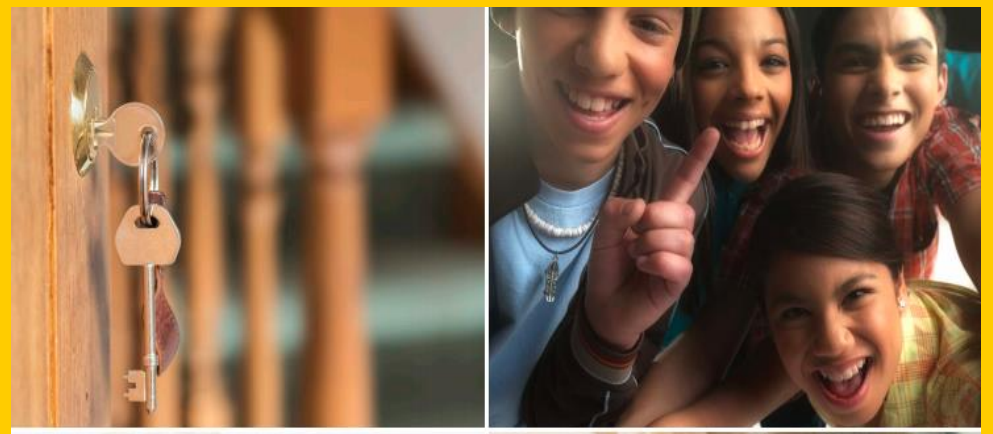


Employability skills



Independent Living

Any questions – B Block Dt office.

















CERAMICS / MR SALTER / 223 / 16 PLACES



SKILLS





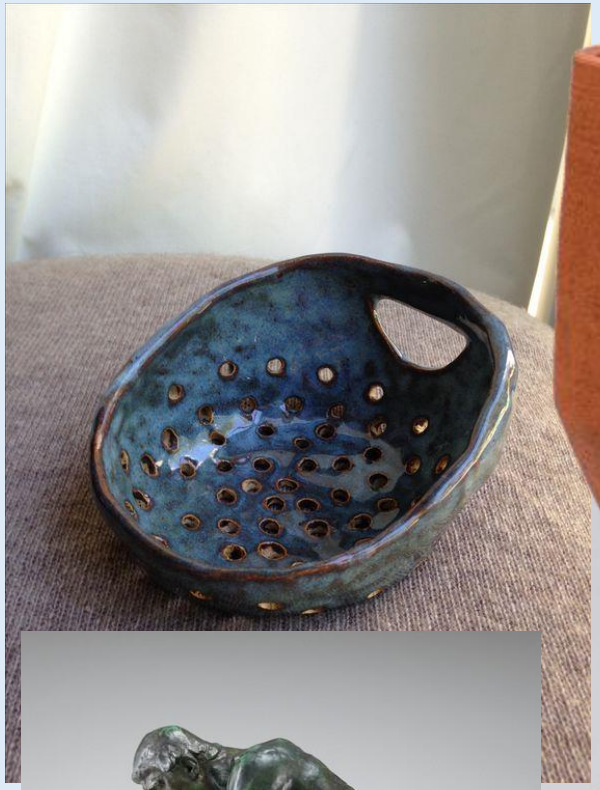








COURSE STRUCTURE

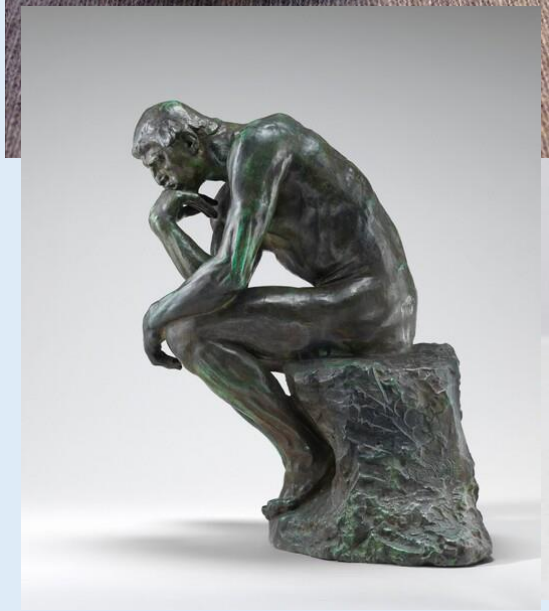












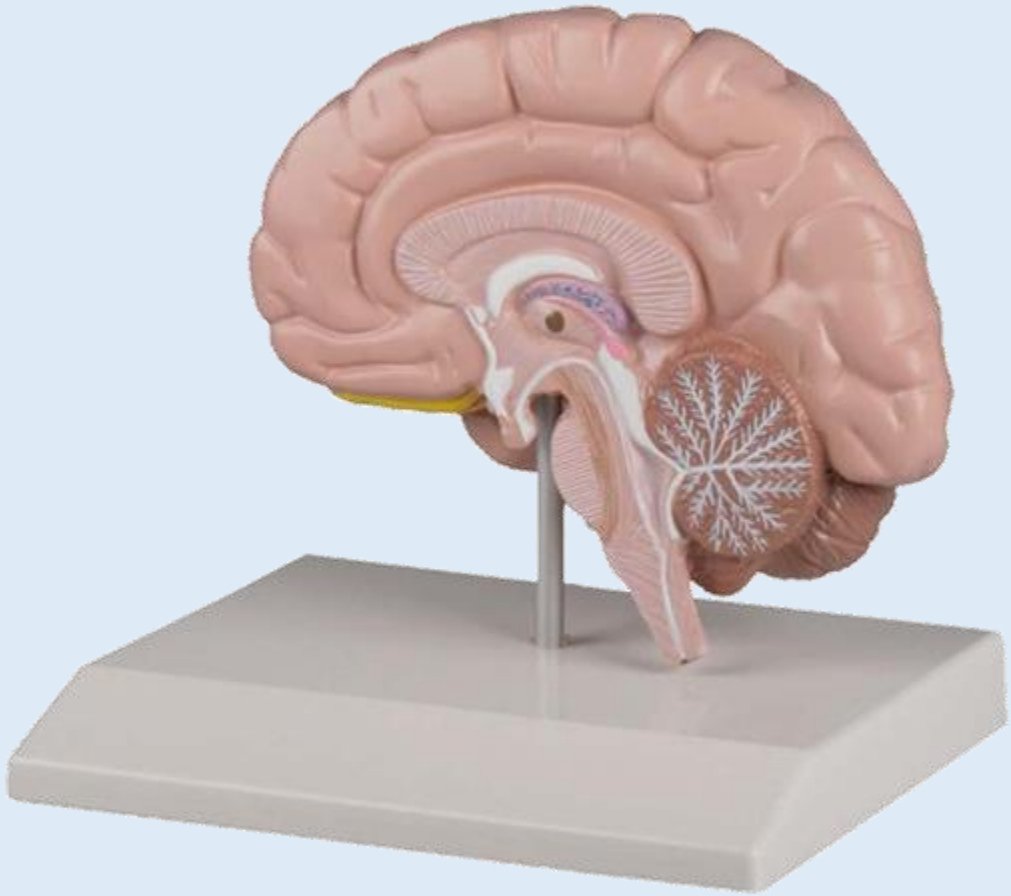








WHY CHOOSE CREATIVITY?



Creative Crafts for Charity: Jewellery & Textiles for Esperanza:



- This course focuses on making **handmade jewelry** and **textile-based items** to sell, raising funds for the Esperanza charity.

- Students will learn crafting techniques, product design, pricing, and retail skills.

- running a stall at the **Esperanza Festival**

Miss Scrafton- DT & Textile staff.

Key Points:

- Hands-on creative learning
- Real-world business skills
- Supporting a meaningful cause



Open to all creative students

You will learn:

- ❑ How to thread a needle
- ❑ How to set up and sew using a sewing machine
- ❑ How to make small scale fashion accessories
- ❑ How to make jewellery items

You will use

- sewing machine
- Sewing needles
- Pins
- thread
- Pliers

- **Key skills:**
- Raising money to support Esperanza
- Hands-on experience in crafting and selling



Read in silence

You will learn:

Open to all creative students

Jewellery Making Techniques:
•How to design and create handmade jewelry, including friendship bracelets, beaded necklaces, earrings, and keychains.
•Skills in working with different materials like beads, threads, wire, and clay.







Textile Crafting:
•Sewing and assembling fabric items like scrunchies, tote bags, patches, and fabric bracelets.
•Basic embroidery, fabric cutting, and pattern-making skills.

Creative Design:
How to design visually appealing and creative items.
•Experimentation with colour, texture, and materials to develop unique products



Sales & Marketing:
How to create an attractive display and packaging for products.
•Sales techniques for engaging customers at the stall and promoting items.



Team Collaboration:
Working together on different tasks, such as production, pricing, packaging, and manning the stall.
•Dividing responsibilities and collaborating on creative decisions.

Open to all creative students





What Will We Be Making?

- **Jewellery:** Friendship bracelets, beaded necklaces, earrings, keychains
- **Textiles:** Scrunchies, tote bags, embroidered patches, fabric bracelets
- **Packaging:** paper, card designs.

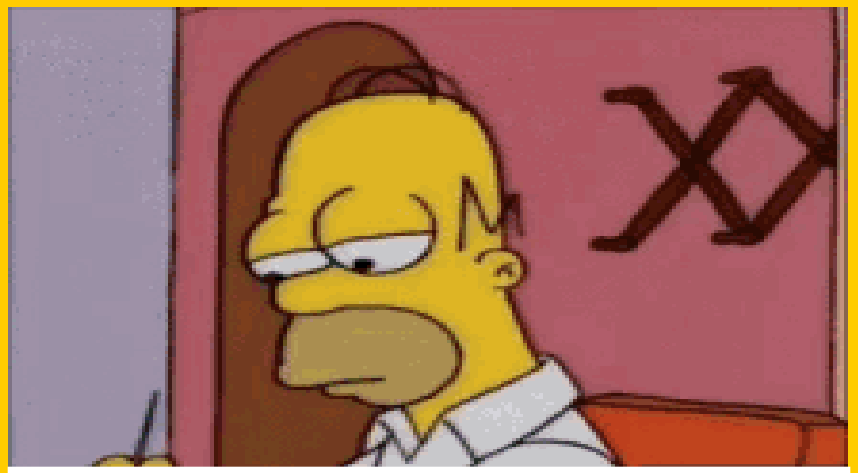
Key Points:

- Variety of fun, handmade items
- Customizable products to appeal to all students
- Affordable prices (£1 - £4)

Important: Emphasis on creativity and quality in each item!

How Will This Course Run?

- Mindfulness
- Creativity
- Relaxing
- Enjoyable
- Different
- Artistic



Open to all creative students

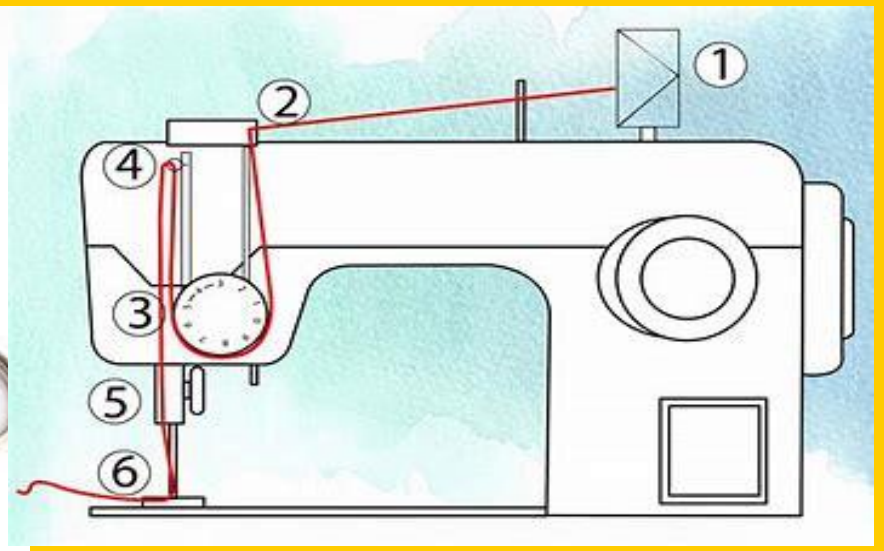
Key Points:
•Collaborating to support Esperanza

Enrichment students will help with:

- ❑**Pricing items** based on cost and value
- ❑Designing **interesting packaging**
- ❑Preparing for the **Esperanza Festival Stall**
- ❑Every student will participate in **manning the stall** at the festival

What skills?







<u>What skills you will learn</u>

- ❑How to set up a machine correctly
- ❑ How to repurpose old fabric
- ❑ How to make jewellery





Session Breakdown:

Open to all creative students

Introduction to Packaging Design

Activity:

•Divide students into small groups (3-4 per group).

•Ask each group to brainstorm different packaging ideas for one type of product (e.g., bracelets, scrunchies, or necklaces).

Encourage students to consider materials (recyclable or upcycled materials), colors, and branding that aligns with the charity.

Key Questions for Brainstorming:

•"What materials will we use? Paper, fabric, boxes, bags?"

•"How can we make the packaging fun or unique?"

•"How can we add an element that reminds people of the charity?

Purpose: Begin creating prototypes or sketches of the packaging ideas discussed during brainstorming.

You will use:
Paper, markers, glue, scissors,



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6 FORM

Mr B Roberts

MOOCs

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What are MOOCs

Massive

Open

On-line

Courses

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What does that mean?

It means that Universities offer a huge range of certificated courses on virtually anything you can think of

They are on-line, which means you can complete them in your own time and from anywhere…

In this instance, you are doing them on WEDS P1

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Why might you want to do them?

To learn more about something you are interested in

To learn more about the 4th Level 3 qualification you didn't study

To bridge the gap between Level 3 qualifications and degrees (e.g. independent learning)

To put on UCAS / job applications and discuss in interviews

To see if a certain degree is right for you

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Who is it suitable for?

Anyone

Those who want to do something academic, but don't want to commit to EPQ

Those who want to get ahead for Uni

Those who want to find out more about prospective uni choices, architecture

Those who like learning

The 'missed' 4th subject

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What can you do it in?

MOOC.org | Massive Open Online Courses | An edX Site

Home - Student - Unifrog

DiscoveringMOOCs_15m_classroom_offline.pptx (live.com)

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What are the expectations

You will use your WEDS P1 to complete the majority of the course

There is an expectation that you will also use some of your own time

You should aim to complete a minimum of 3

We may showcase your work later in the year

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How much will it cost

Some courses are free

Some cost money (financed by you not the school, some exceptions, e.g. Bursary)

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How long will it take

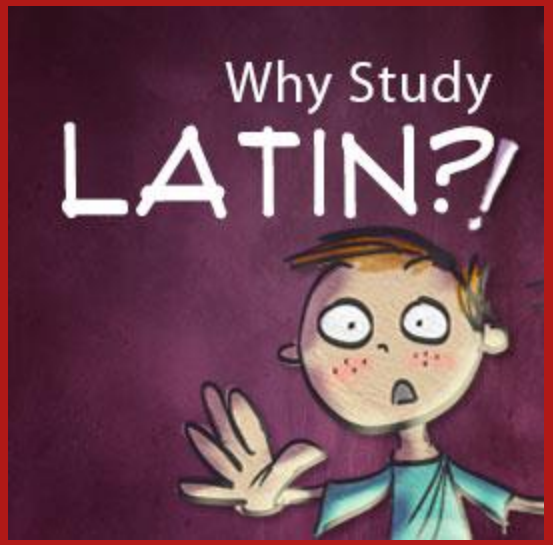
Depends, they are all different…

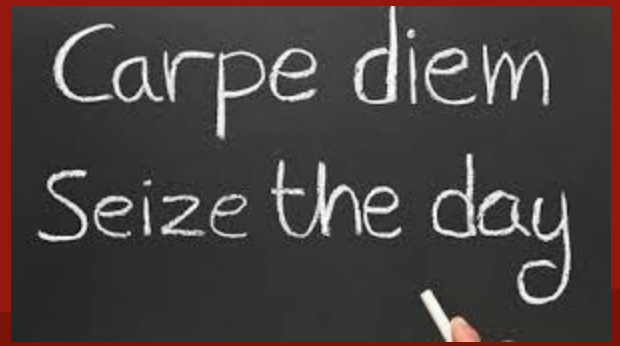
Minimum of 3 a year, so probs around 1 a term

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Why study Latin?









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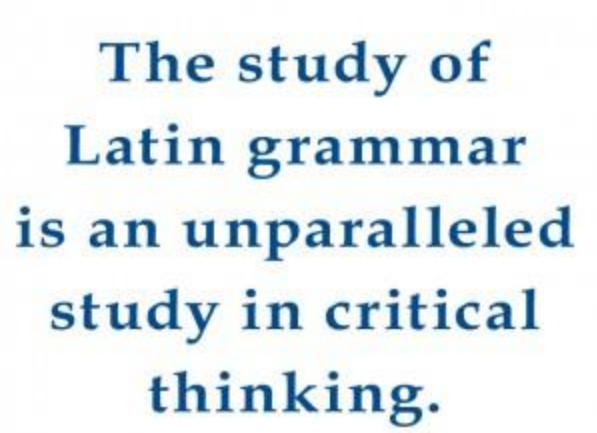
You probably know some Latin:

de facto	in fact; in reality
ergo	therefore
in loco parentis	in the place of a parent
post-mortem	examination of a body after death; autopsy
quid pro quo	favour or advantage given or expected in return for something
terra firma	dry land; the ground as opposed to the air or sea
persona non grata	unacceptable or unwelcome person

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Why learn a “dead” language?

- Challenging subject – looked upon highly by universities
- Learn about an ancient civilisation to which we owe a great debt.
- Not vocational, builds a skill set which is highly valued by universities and employers.
- It can give you a real advantage to applications and it is becoming more unusual to find candidates offering Latin as it is now taught in only 16% of state schools.
- PROBLEM SOLVING!!



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Where could Latin take you?

- Medicine
- Law
- Journalism
- Finance
- Investment Banking

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What would you study?

- You will study Latin language, you need no previous language experience to do this!
- You will have two exams next May and obtain a WJEC Eduqas Level 1 qualification in Latin, this is the equivalent to half a GCSE and is graded A*-C.
- Only reading comprehension and translation make up the exam: no speaking!
- There is a commitment to take the exam and weekly homework will be set, mainly learning vocabulary.

If you're planning on studying English….

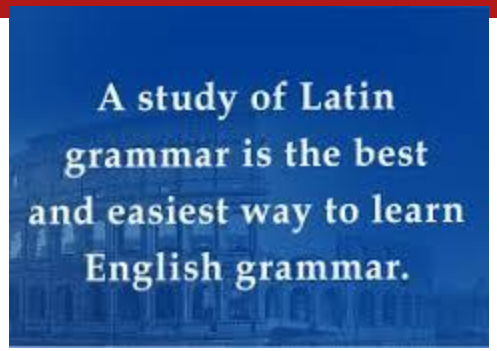


FIGURE 1

pater patris	father
patriarch, patriarchal	fatherhood
patriarchy	fatherly
paternal, paternalism	
paternalistic	
patrimony	
patriot, patriotic patriotism, compatriot, expatriate	
patronize, patronizing	

FIGURE 2

mors mortis	death
mortal, immortal, mortality	deathly
immortality, immortalize	dead
morbid, morbidity, moribund	deadly
mortuary, mortician	
deaden	
post-mortem	
rigor mortis	
mortify, mortification	
mortgage	
amortize, amortization	

FIGURE 3

To pre**sent** a **pre**sent
To pro**gress** with good **pro**gress
To re**cord** a **re**cord
To re**bel** like a **re**bel

FIGURE 4

Singular	Plural
memorandum	memoranda
appendix	appendices
synopsis	synopses
alumnus	alumni
alumna	alumnae

Latin links to modern languages including English (65% of our words come from Latin).
If you studying **English** then Latin provides an opportunity to have a greater understanding to vocabulary.

If you are studying **French or Spanish** and plan to studying languages at University, then Latin can really show your commitment to your language study (and it will help you as Latin is the Mother of all Romance languages). 75% + words in Romance languages come from Latin.

If you're planning on studying Sciences or Maths…

FIGURE 5

Astronomy & Geology

Vernal equinox	*ver*
Summer solstice	*sol*
Igneous	*ignis*
Sedimentary	*sedere*
Metamorphic	Greek

FIGURE 6

English	Symbol	Latin
Gold	Au	Aurum
Silver	Ag	Argentum
Iron	Fe	Ferrum
Tin	Sn	Stannum
Lead	Pb	Plumbum
Sodium	Na	Natrium

FIGURE 7

fungus	fungi
bacterium	bacteria
Acer saccharum	sugar maple
Quercus alba	white oak

FIGURE 8

Mathematics

Integer	**integer**	*whole*
Axiom	**axios**	*worthy*
Exponent	**ex**	*out of*
	pono ponere	*put, place*
Radical	**radix radicis**	*root*

Latin provides the root for all scientific vocabulary. This applies to **Astronomy, Chemistry, Biology, Physics, Maths and Geology.**

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If you're planning on studying Law, Politics or Philosophy…

Latin is the language of **Law, Politics and Philosophy.**
Law is the exclusive domain of the Latin language: all legal terms are Latin. The Romans excelled in the practical arts of law and government, and it is from them that we derive our legal and political language.

FIGURE 1

habeas corpus	subpoena	Quid pro quo
in loco parentis	Omnibus bill	Capitol, capital
de facto, de jure	veto	Ad hominem
amicus curiae	referendum	Non sequitur
caveat emptor	Plenary session	
pro bono	quorum	

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If you want to know more...

- Come and see Ms Harrison in Room 326.
- Gratias vobis ago = Thanks!

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6 FORM

1 - EPQ	8 – The Printed World
2 – D of E	9 – Independent Living and Life Skills
3 – Young Enterprise	10 – Creative Arts – Ceramics
4 - Mediation / Conflict Resolution	11 – Creative Crafts for Charity (Jewellery)
5 – Cyber EPQ	12 - MOOCs
6 – Mandarin	13 - Latin
7 – Sports Leaders	