

Careers Programme

Rushcliffe Spencer Academy

Vision Statement

The CEIAG programme at RSA academy is grounded in the belief that careers is: about young people finding purpose, discovering what matters to them, their place in the world, the point of studying and getting up in the morning. It can give hope, meaning, purpose, self-esteem and the ability to navigate the challenges of life and to shine brightly.

Links to core values
Informed
Being proud
Support
Being the best
Place in the world

Milestones and Learning Outcomes

Key Events and Experiences

Year 9

- Students examine their approach to decision making
- Be aware of the options process and outline implications of their choices
- Develop their understanding of different qualifications and pathways post 14, post-16 and post 18
- Challenge stereotypical views and learn about equality and diversity
- Access to careers advisor

Year 9

FTL
Review progress data and link to transition
UNIFROG as a research tool through IT lessons
Careers Fair Access
Careers festival
Post 16 and 18 options / decision making skills / choosing GCSEs
STEM – skydiver (materials/design/teamwork)
Bright people– building relationships through teamwork
Bright bodies – mental health, team building and self esteem
FTL – rule of law and respect, health and unhealthy relationships

Year 10

- Develop a greater understanding of the world of work through an experience of the workplace
- Have experience of Higher Education
- Review their current ambitions and goals and be able to link them with their own future options with an understanding of all options available to them post including apprenticeships
- Develop careers research skills to allow them to interpret information, identifying bias where it exists and developing the skills to identify and challenge stereotypical views
- Access to Careers Advisor

Year 10

FTL
Review progress data to develop self awareness

Careers festival – visit to university to look at HE and university as an employers
Sixth Form taster lessons
Workshops with employers through Ideagen/ Nottingham Forest Community Trust (apprenticeships)
Quiz Friday – current affairs
Assembly – apprenticeship talks

Year 11

- Understand all the options open to them post 16 and the related skills and qualifications required
- Know how to identify any barriers to their future plans
- Know what career planning and management involves
- Learn how to complete job applications and know how to prepare for interviews.
- Understand how their use of social media and their digital footprint can potentially have an impact on their employability
- Learn about the any financial support available
- Have a range of interactions with employers, in school including at least once in a workplace
- Have access to up to date and impartial careers information and a professional Careers adviser

Year 11

FTL
Review progress data against post 16 options
Bright day – equality and law, making health choices about relationships, physical and mental health. Managing stress
Careers festival – post 16 /18 options
Form time learning – forming positive relationships/ skills for managing revision
Sixth Form interviews and referrals to careers service
Quiz Friday – current affairs

Giving young people a purpose and a place in the world

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Milestones and Learning Outcomes

Key Events and Experiences

Year 12

Milestones and Learning Outcomes 1

Careers
Pupil make effective transition into post 16, developing skills for level 3 courses
Students explore post 18 options including degree apprenticeships
Develop skills for work
To gain experience of HE
To understand importance of wellbeing – physical and mental

Milestones and Learning Outcomes 2

Students understand their roles and responsibilities in society for contribution as citizens- building and self confidence and decision-making skills
Students are able to engage in contemporary world issues to build cultural capital

Year 13

Milestones and Learning Outcomes 1

Careers
Students develop skills for transition – CV writing/ application forms / UCAS process / interview skills
Students look at ways of managing work and study

Milestones and Learning Outcomes 2

Students know how to recognise the importance of their health and well being and can manage difficult decisions about alcohol/drugs and keeping safe

Year 12

Key Events and Experiences 1

FTL
Review progress data / mentoring with form tutor about what is going well and what needs to improve to realise success and make realistic decisions about next steps
Employability skills and post 18 options
Study skills and behaviour for learning
Preparation for Work Experience
VESPA – growth mind set
Careers festival - using UNIFROG / It effectively to research careers/post 18 options and build CV
University visit / voting system

Key Events and Experiences 2

Community Award
Work Experience
VESPA
Enrichment
Organ/blood donations
Community project/additional voluntary work/fund raising supported
Super curricula to develop – cultural capital
Leadership – sports leader award
Extracurricular trips
Alumni and employer presentations
Voting and democracy – electing Student Presidents

Year 13

Key Events and Experiences 1

FTL
Review progress data / mentoring with form tutor to support goals and aim high / make final choices on UCAS
Transition skills – managing paid work with studies
VESPA
Charity event leadership
Building cultural capital of current affairs
Mental health and well being
Financial literacy
Valuing differences / understanding discrimination
Careers festival – interview skill, UCAS applications, degree apprenticeships / university life /gap year
Bright Days
Making life choices on health – alcohol / drugs/work Ch

Key Events and Experiences 2

Targeted mentoring support for post 18 transition
Volunteer work and charity work
Leadership skills – leading
HE plus support for pupils accessing Cambridge
Peer support – year 13 support year 12 (medics group)
Med
Use of alumni to support career awareness / apprenticeship

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