

Careers Programme Overview

Rushcliffe Spencer Academy



Vision Statement

The CEIAG programme at RSA academy is grounded in the belief that careers is: about young people finding purpose, discovering what matters to them, their place in the world, the point of studying and getting up in the morning. It can give hope, meaning, purpose, self-esteem and the ability to navigate the challenges of life.
To shine brightly

Links to core values
Informed
Being proud
Support
Being the best
Place in the world

Milestones and Learning Outcomes

Key Events and Experiences

PAL legislation

Pupil have opportunities to develop knowledge of apprenticeships through apprenticeship providers



- The 8 Gatsby Benchmarks are:
1. A stable careers programme
 2. Learning from careers and labour market information
 3. Addressing the needs of each student
 4. Linking curriculum learning to careers

5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

Year 7

- Develop deeper self-understanding and know how this relates to the world of work by beginning to identify their strengths and weaknesses
- Understand how their strengths and weaknesses relate to employability skills
- Be introduced to careers resources in the LRC and UNIFROG
- Have access to up to date and impartial careers information

Year 7

- Review progress data / Employability skills and careers linked to units of RSE (transition/financial decision making)
- UNIFROG as research tool through IT lessons
- Careers Fair Access
- Bright days
- Tyre Challenge to develop employability skills and look at careers in recycling

Year 8

- Understand that they will need to make some important decisions about their future and learn about decision making
- Develop an awareness of how and by whom they can be influenced in the choices they make including how their use of social media and their digital footprint can have potentially both a positive and negative impact on their employability
- Begin to look at opportunities in the world of work and consider if they might be suitable for them
- Identify their aspirations and how these relate to the goals they need to set

Year 8

- Review progress data
- UNIFROG as research tool through IT lessons
- Careers Fair Access
- Bright day - Chocolate Challenge - enterprise skills /STEM space/ Green jobs/problem solving through/murder mystery
- FTL - Discrimination /rule of law/ identity and relationships
- Apprenticeship talk

Giving young people a purpose and a place in the world

Brilliant club

Trips/employer talks
Apprenticeships talks

Assemblies

Employability skills through curriculum
Achievement points linked to employability

Unifrog

Access to impartial guidance

Careers Fair

National events – career, STEM apprenticeship
Eco weeks