Homework Policy

Date of Adoption: 31.8.22
Person Responsible: Assistant Principal (Curriculum)

Why do we set homework?

At Rushcliffe Spencer Academy, we set homework to:

- show progress and understanding
- consolidate and extend work covered in class or prepare for new learning activities
- develop core skills and effective study habits
- have an opportunity for independent work or to pursue areas of individual interest

What are the expectations for setting homework?

All homework tasks should be appropriately differentiated to engage, support and challenge all pupils. All homework tasks will be recorded on Synergy by teachers.

Key Stage 3

In key stage 3, all subjects apart from physical education set homework. In physical education, pupils are encouraged to engage in extra-curricular activities to extend their learning and positively impact their mental health and well-being.
In other subjects, homework will be set regularly, depending on the frequency of the lessons. Homework tasks will be purposeful and appropriate and pupils will be set reasonable deadlines for completion, which will generally be approximately one week. Teachers may also set revision tasks ahead of assessments. Each faculty has a consistent agreed approach to the homework that is set. Holiday homework is not set in key stage 3.

Key Stage 4

In years 10 and 11, all assessed subjects set homework. There is no whole school homework timetable; teachers will choose to the most appropriate time to set homework for their classes but will generally be approximately one week. When classes are taught by more than one teacher, they will agree between them who will set homework, what will be set and when.

Sixth Form

In years 12 and 13, pupils should expect to complete homework after every lesson. This will include specific tasks set by their teachers alongside their own consolidation work, wider reading and revision.

What happens after homework is completed?

There should be a follow-up to all homework tasks. This may take different forms depending on the task, but could include formal marking and feedback by a teacher in line with the faculty policy, peer or self-review, completion of an assessment or questioning and discussion within a lesson.
If a pupil does not complete homework by the deadline provided, the school's homework club will be used to support swift completion (see below).

Homework Club

Homework club runs after school every day in the Learning Resource Centre from 3:15 -4:00pm. All pupils are welcome to attend if they wish to complete homework tasks in school, require access to computers or would benefit from some support and guidance from staff.
If a pupil does not submit a piece of homework when it is due, their teacher will automatically enter the pupil into homework club for the following school day. This will generate a notification for parents via Synergy. Pupils may then choose to either:

- submit their homework the following day to their teacher and collect a note to confirm this is done. They must then take the note to the Learning Resource centre at the start of homework club before leaving school.
- attend homework club the following day and complete their homework there.

If a pupil does not choose either option, they will automatically enter the detention system and will be given a Head of Year detention. If a pupil is unable to complete one of the 2 options described above, they should either visit the Pupil Support Unit during the day or attend the start of Homework Club to seek advice.

How is homework monitored?

Subject teachers are responsible for checking the quality of homework completed by pupils in their classes and using systems set up to support students who do not complete their homework.

Heads of faculty monitor the setting and follow-up of homework through their regular quality assurance activities.

Tutors and heads of year identify any individual pupils causing wider concerns due to lack of homework completion.

The senior leadership team support these processes through line-management discussions, quality assurance activities and analysis of Synergy.