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Session 1

Teacher notes:

Different types of employment



<u>Video/IT needed</u>	<u>Books/resouces</u>	<u>Sensitive Info</u>	<u>Anything else helpful</u>
			
To make sure that the video link in this PowerPoint is working on SLIDE x and you have sound –	Students will need their books to make notes. Complete the 'Do Now' in their book Word document for match up quiz	None	Additional information is provided in the notes for some slides.



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What we will be learning during half term 4?

Community and Careers

Changing world of work	Types of employment	Employment rights	Stereotypes and discrimination	Career terminology	Planning for a career
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Do now: What are rights?



Have a think about the questions below and be prepared to share your ideas:

1. What are **rights**?
2. Who should have them?
3. Is there any reason why one person would have more/fewer rights than someone else?
4. What kind of **rights** should we have in the work place?

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Lesson Aim:

To learn about the equality of opportunity in life and work.



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Employment rights

- Employment rights are the rules which companies and organisations, as well as the individuals working for them, must follow by law.
- These include rules about pay, sick days, working hours, and hiring new staff.



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Employment rights: discussion

Task 2

- Why is it important to know your employment rights?
- When may you need to use these employment rights?
- What do the following key words mean



Employer

Statutory

Employee

Entitlement

Rights



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True or False?



Task 3

- You will now be given a list of statements about your employment rights. Discuss each statement and say whether the statement is true or false.
- Justify your answer for each one.



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When discussing employment laws, a child refers to someone under the age of 14 and a young person refers to someone aged 14-18.

TRUE



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Young people under 16 cannot work in construction sites.

TRUE



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The youngest age a child can work part-time is 13.

TRUE

Exception is children working in television, theatre or modelling.



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16-18 year olds can work 9 hours a day, or 45 hours a week.

FALSE

18 year olds can work 8 hours a day, or 40 hours a week.



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You are entitled to a 1 hour rest break when you work longer than four and a half hours.

FALSE

Under 18's are entitled to a 30 minute rest break when you work longer than four and a half hours



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If you are 16 or above you are entitled to paid holiday from your employer.

TRUE

You are entitled to 5.6 weeks of paid holiday per year.

To work out how many days holiday you can take each year, you multiply 5.6 by the number of days you work each week. For example if you work 2.5 days per week, you are entitled to 14 days paid holiday (5.6 x 2.5)

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In England, a young person must be in part-time education or training until they're 18 years old

TRUE

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Children under 16 can work for 4 hours on a school day, as long as it is not during school time.

FALSE

Children under 16 can work for 2 hours on a school day, as long as it is out of school hours and not before 7am or after 7pm.



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Session 2



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Teacher notes:

Employability skills – the importance of Leadership



<u>Video/IT needed</u>	<u>Books/resouces</u>	<u>Sensitive Info</u>	<u>Anything else helpful</u>
			
link to skillbuilder – you can log on onto skills builder and find this assembly as an alternative way of doing this lesson	Teacher guides under PPt must be read Please print to us with the PPT	None	Additional information is provided in the notes for some slides.

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Do Now:



What is leadership?

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Leadership means supporting,
encouraging and developing
others to achieve a shared goal.



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Task 2: What do you look for in a leader?

<https://www.youtube.com/watch?v=bpcusZxgTw4>



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To be great at Leadership you should:



Show empathy towards others



Share out tasks and help others to complete their jobs



Help to resolve disagreements

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Task 3



How are these people
demonstrating Leadership?



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Plenary



How do you think the people feel in each of these scenarios?

Why?



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James is excited that his success is being celebrated.



Sam is disappointed that her idea was not considered.



Claire is upset because she feels lonely and left out.



Anna is pleased that someone is listening to her thoughts and feelings.

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