



RUSHCLIFFE
SPENCER ACADEMY

Learning Support (SEND)

OUR SCHOOL OFFER

What we offer to all pupils with special educational needs or disabilities:

- The Dyslexia Friendly Quality Mark
- Literacy support in Key Stage 3
- Level 1 qualifications at KS4
- Vocational GCSEs and Post 16 options
- Inclusion provision
- Quality first teaching including adaptive teaching in class

What we offer over and above the core offer:

- Inclusion provision
- Working in partnership with outside agencies
- Specialist equipment to support SEND
- A range of resources e.g. laptops to support pupils, coloured overlays, reader pens
- Input from other specialist services: e.g. advisory teachers via Local Authority, Educational Psychologist, health professionals, CAMHS, attendance officer, school nurse, school counsellors, social workers,
- Tutor time, lunchtime and after school support
- Seasonal clubs which are supported by the learning support team

How the school promotes inclusion:

- Adaptive teaching and inclusive learning environments in all classrooms
- Appropriate ability setting in some subjects, increasing through the year groups
- A wide range of extra- curricular activities during and after school
- Student leadership and Student Voice
- Personalised Learning Postcards
- Personalised Learning Pathways
- Early intervention through our specialist inclusion centre
- On-site specialist centre focusing on: academic achievement, self-esteem, emotional awareness, social expectations, positive behaviours for learning, and preparing for future economic well-being
- Half termly reviews and quality assurance frameworks

The school communicates with parents using the following methods:

- Communication with parents and outside agencies in identifying needs
- Attendance at meetings to discuss concerns and referrals
- Regular reviews for students on our SEND register
- Teacher Progress Reviews, with targets, sent home three times a year
- SEND staff available at Progress Evenings
- Parent workshops for areas of SEND
- SEND Meet the Team events.
- An 'Open-door' policy

Other programmes of support:

- Accelerated Reader
- Learning links in year 7 (with targeted Literacy support)
- Literacy development work (years 8 & 9)
- Supported study
- Maths intervention
- Personalised mentoring and emotional therapy programmes
- Intervention support in the Orchard Centre
- Daily specialist English, maths and science lessons for targeted students at key stage 4
- Personalised learning programmes at key stage 4
- Early intervention programmes at key stages 3 and 4
- Specialist mentoring at key stages 3 and 4
- Partnerships with other local schools
- Enhanced Career guidance
- Use ATTEND framework