

Support for Dyslexic Students Years 10 - 13

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What will this session cover?

- what is dyslexia
- impact of dyslexia – positive & negative
- strategies to help at school & with homework
- support at university
- assistive technology solutions
- recommended books



What greater
challenges do I face?

- Study more **intensely**.
- Do **larger amounts** of reading.
- Produce **longer**, more **complex** pieces of written work.
- Independently **organise** study & revision schedules.



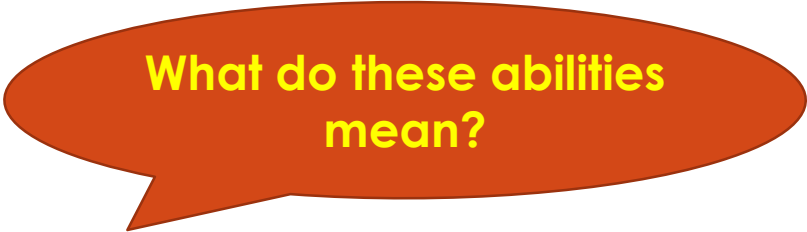
Is dyslexia more than
poor reading?

- Weakness in **auditory** short-term memory.
- Weakness in **visual** short-term memory.
- Weakness in **visual tracking** skills.



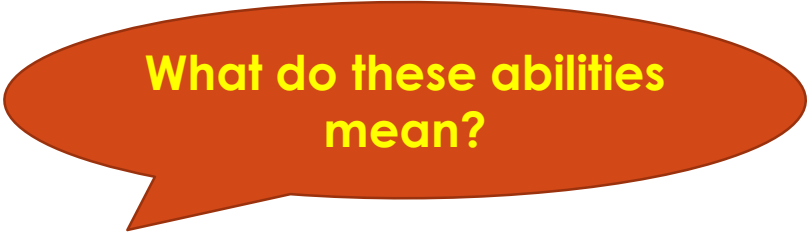
How did this happen?

- We are **born** with these abilities
 - Weakness in auditory short-term memory.
 - Weakness in visual short-term memory.
 - Weakness in visual tracking skills memory.
- These are **learned** skills
 - reading.
 - spelling.
 - writing.



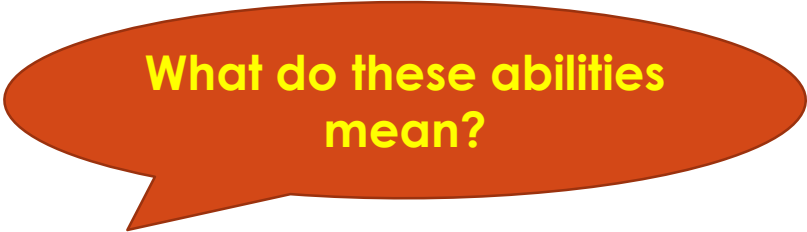
What do these abilities mean?

- **Auditory short-term memory**
 - to remember something just heard.
 - telephone number
 - an instruction
 - something teacher just explained
 - when quickly reading through a text & trying to remember & understand what you have read.
 - Structuring lengthy pieces of written tasks.



What do these abilities mean?

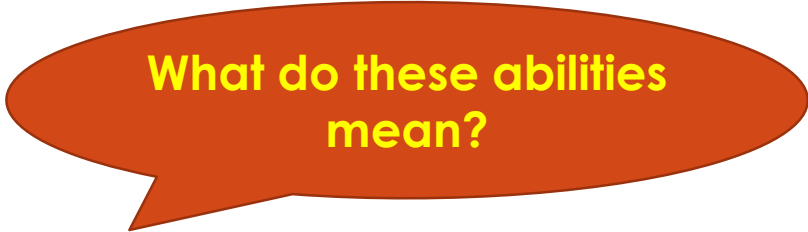
- **Auditory short-term memory (cont.)**
 - Keeping track in your mind of tasks to be done.
 - Trying to speak in a succinct way.



What do these abilities mean?

- **Visual short-term memory**

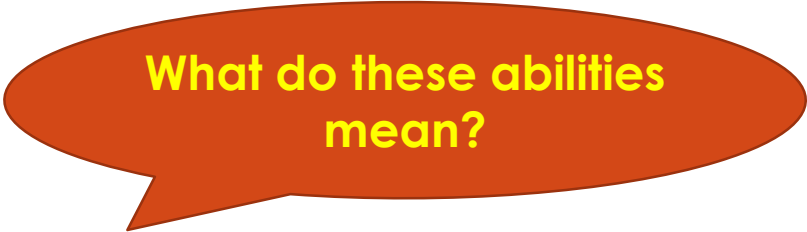
- to remember material just seen and need to keep in your mind for a few moments.
 - diagram
 - a map
 - written instructions
 - words you just looked at when reading a text



What do these abilities mean?

- **Visual tracking**

- Ability to look at a series of words or numbers and see the components (i.e. Letters or figures) in the right order.
- If slow and inefficient, you won't be able to
 - Get words or numbers quickly into your visual short-term memory so
 - Find it hard to understand what you just read
 - Need to read things several times to completely understand

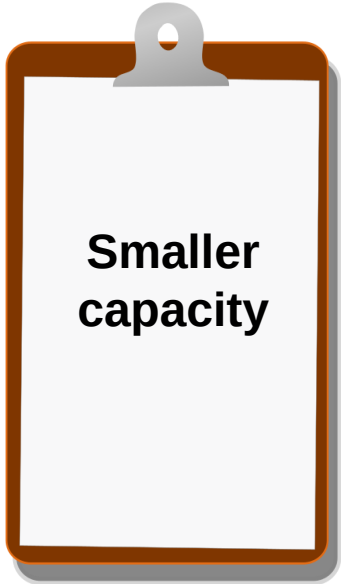


What do these abilities mean?

- **Visual tracking (cont.)**
 - Poor visual tracking can also result in
 - Losing your place when reading
 - Reading numbers or letters the wrong way round
 - Mis-reading or mis-sequencing numbers and letters
 - despite as despise
 - cast as cats

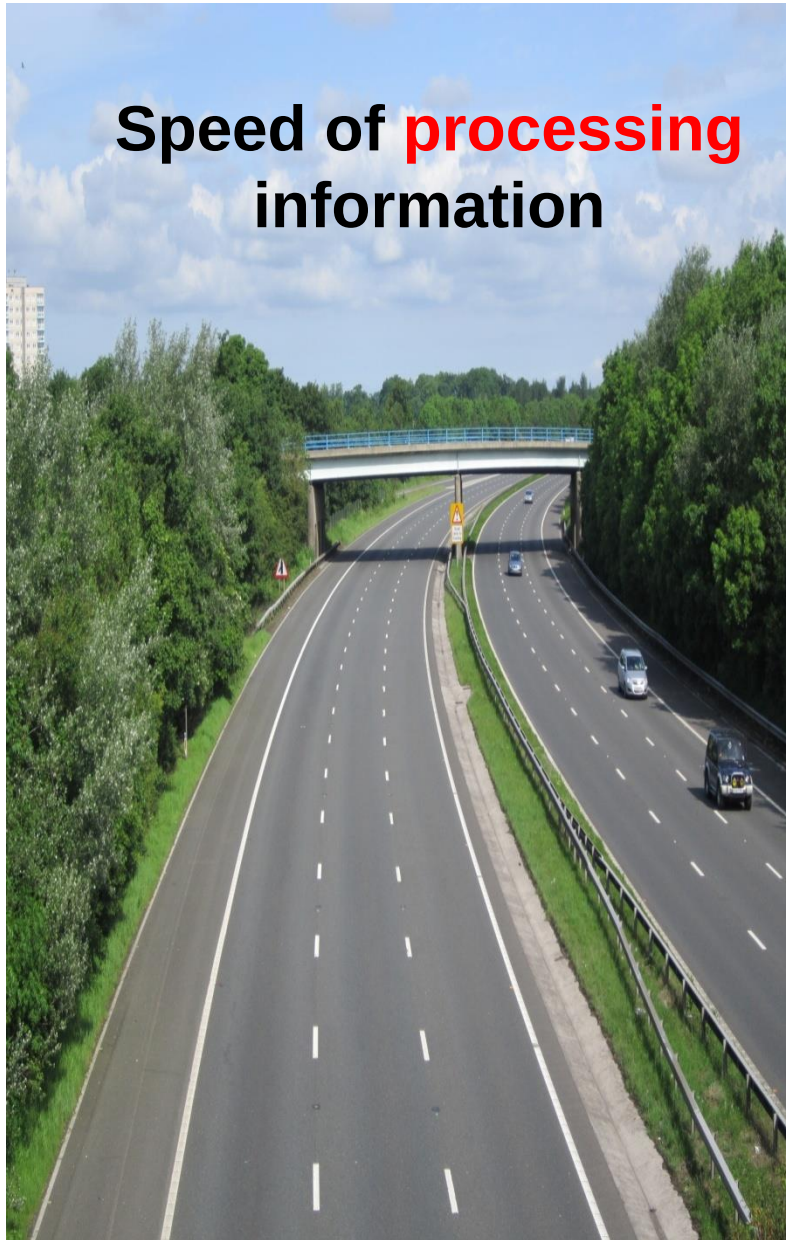


**Working
memory is
like a clip
board**



**Smaller
capacity**

Speed of **processing** information



The **dyslexic** route





**What emotions do
dyslexics feel when their
dyslexia not recognised &
supported?**

- anxiety
- lack of confidence
- poor self esteem
- despondency
- anger
- confusion
- embarrassment



**When will my emotional
state improves?**

- take responsibility
- 'own' your dyslexia
- understand your strengths
- understand your difficulties
- know how you learn best
- access appropriate support

This is how I learn best ...

CHUNK  ING



This is how I learn best ...

The Pomodoro Technique

CHOOSE A TASK TO
BE ACCOMPLISHED



SET THE POMODORO
TO 25 MINUTES



WORK ON THE TASK UNTIL
THE POMODORO RINGS



THEN PUT A CHECK ON
YOUR SHEET OF PAPER

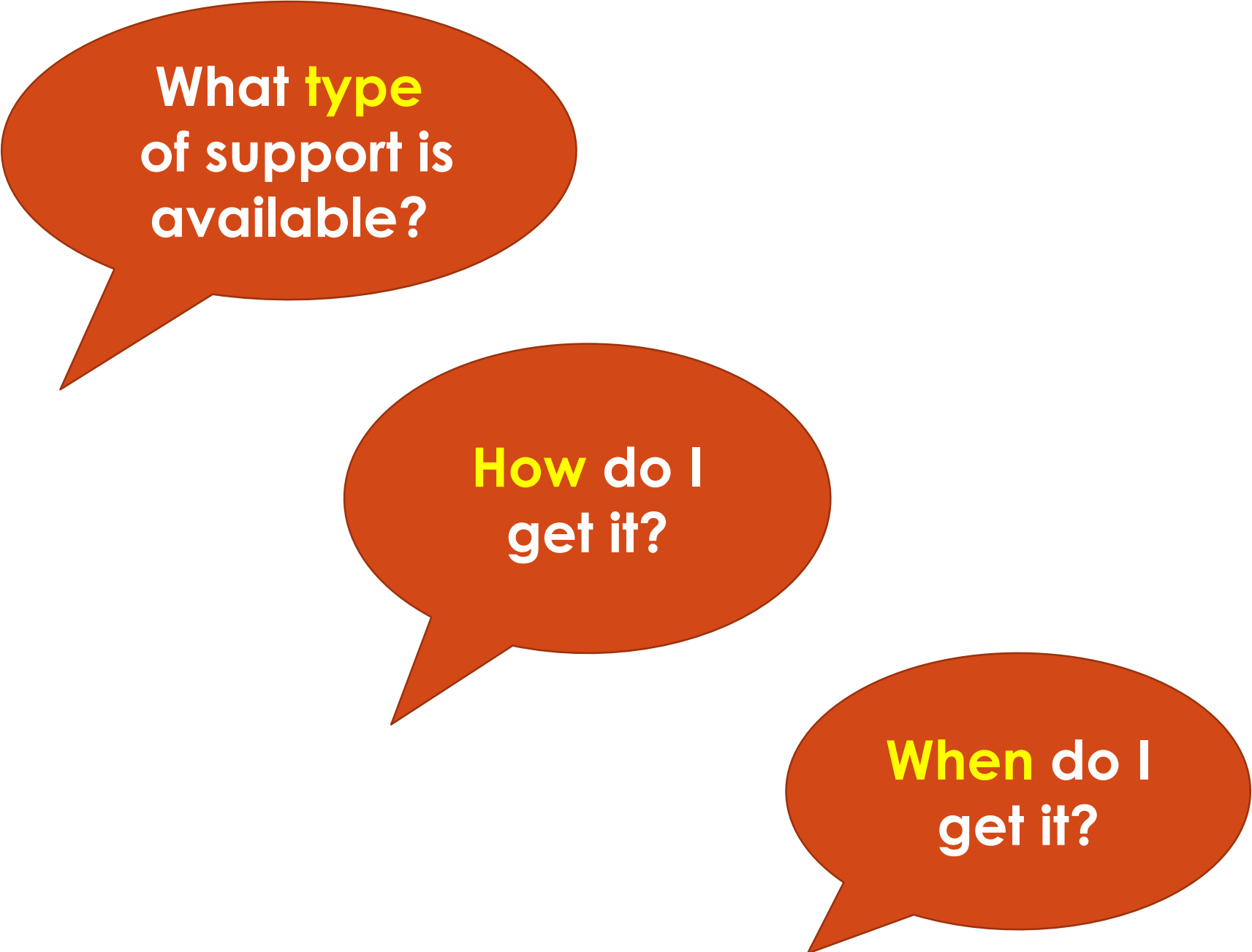


TAKE A SHORT BREAK
(5 MINUTES IS OK)



EVERY 4 POMODOROS
TAKE A LONGER BREAK





What **type**
of support is
available?

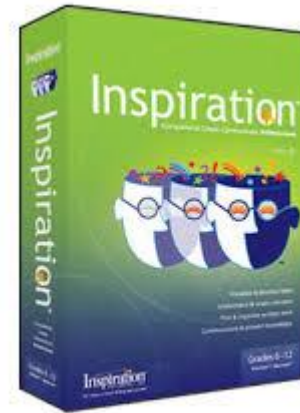
How do I
get it?

When do I
get it?

An orange speech bubble with a white outline, pointing towards the bottom-left. It contains the text "What type of support is available?".

What **type** of support
is available?

What **type** of support
is available?

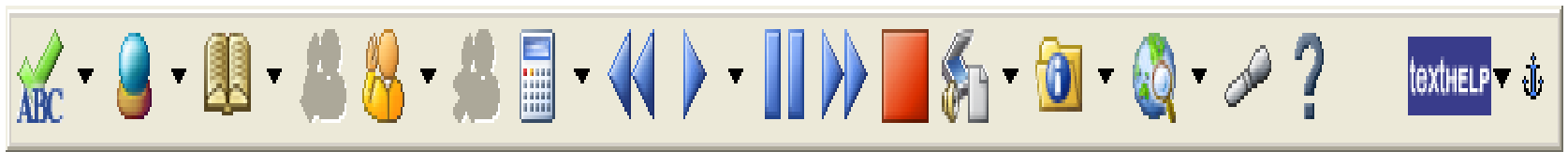


ASSISTIVE TECHNOLOGY



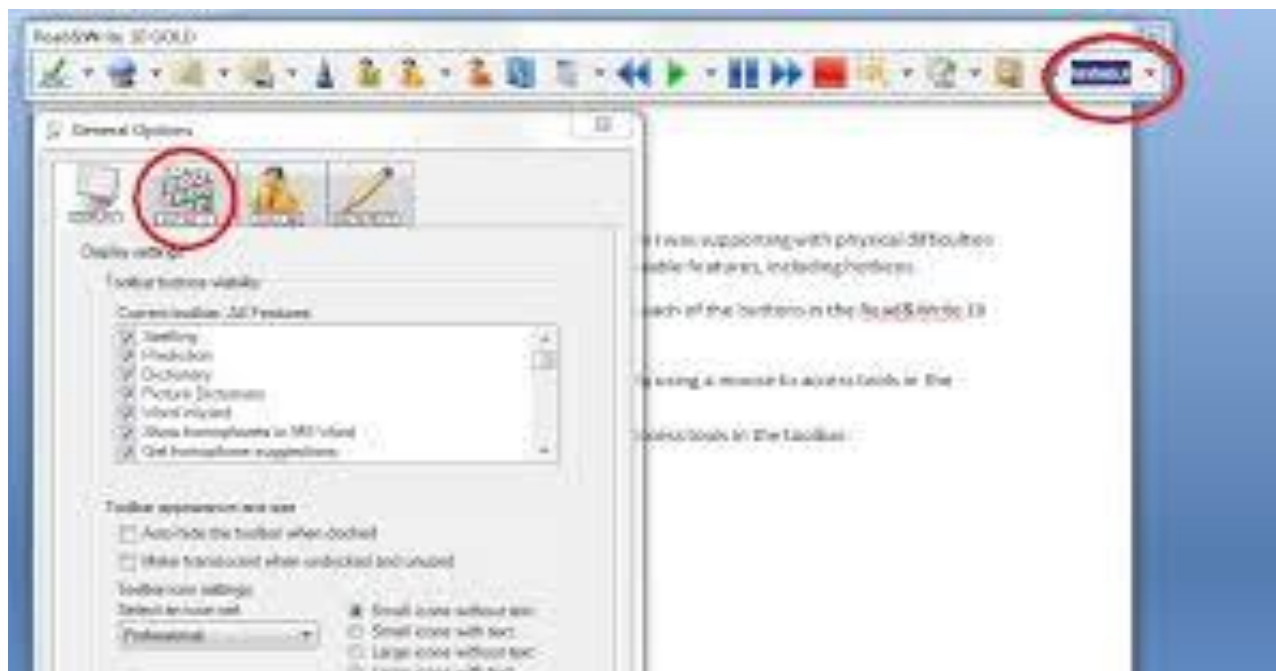
What **type** of support
is available?

- **Screen Reader**



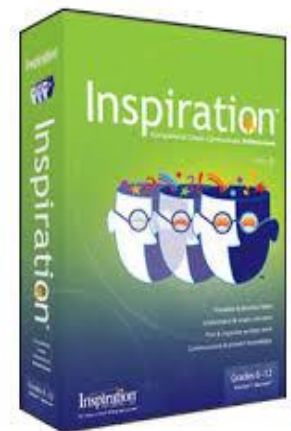
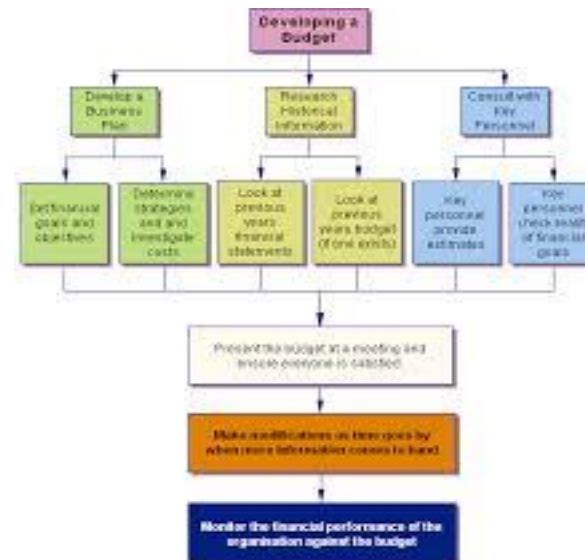
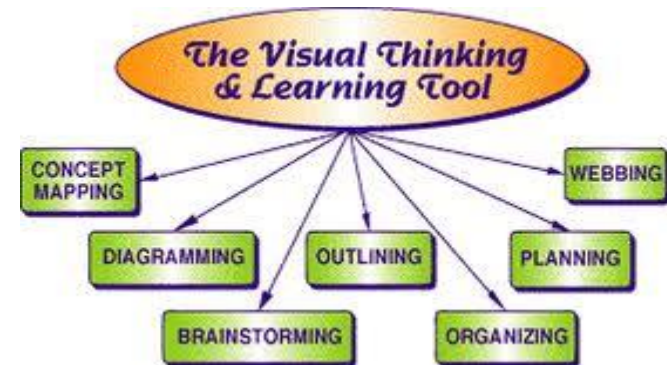
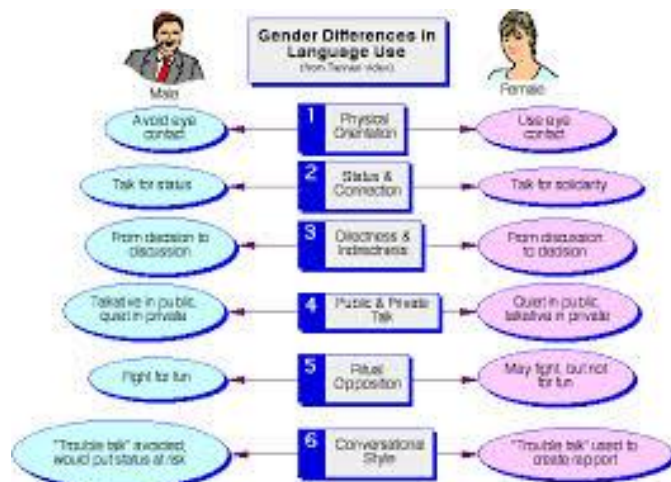
What **type** of support
is available?

- **Screen Reader**



What **type** of support is available?

• Mind Mapping



What **type** of support
is available?

- **Voice Recognition**



What **type** of support
is available?

- **Digital Recorder**



What **type** of support
is available?

- **Non Medical Helpers**

- Notetakers
- Readers
- Specialist mentors
- Dyslexia tutors



What **type** of support
is available?

- **Support session may include;**
 - Time management
 - Organisational skills
 - Reading skills
 - Note taking
 - Planning assignments
 - Proof reading techniques
 - Develop awareness of learning styles





What **type** of support
is available?

- **Other Allowances**
 - Extended library loans
 - Exam Arrangements
 - Extensions for coursework



How do I get it?

How do I get it?

- **Apply for DSA (Disabled Student Allowance)**



An orange speech bubble with a tail pointing towards the bottom-left corner, containing the text "When do I get it?".

When do I get it?

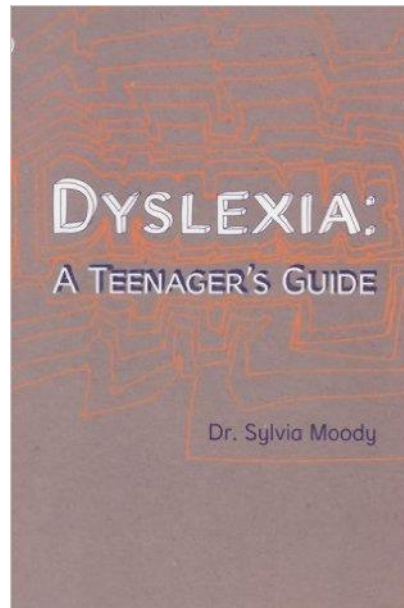
ESSENTIAL READING

- **Bridging The Gap – a guide for DSAs**



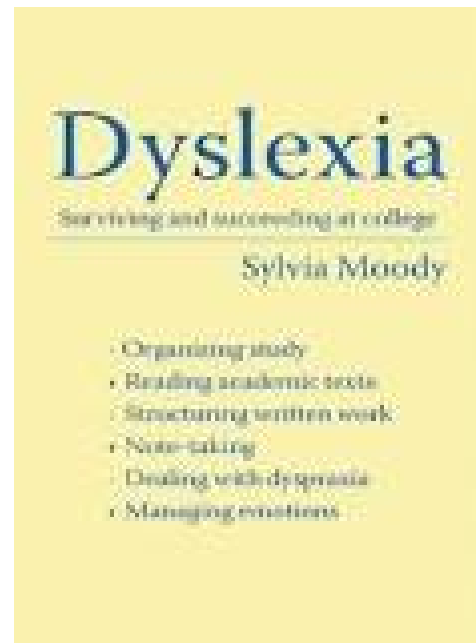
USEFUL READING

- **Dyslexia: A Teenager's Guide by Dr. Sylvia Moody**



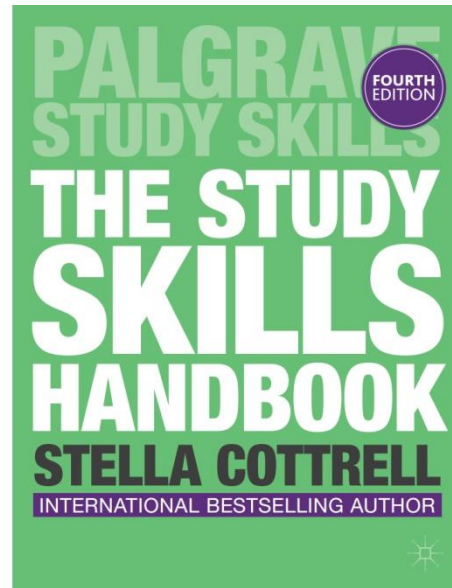
USEFUL READING

- **Dyslexia: Surviving and Succeeding at College by Dr. Sylvia Moody**



USEFUL READING

- **The Study Skills Handbook by Stella Cottrell**



An orange speech bubble with a black outline, pointing towards the bottom-left. It contains the text "Anything else?" in a bold, yellow, sans-serif font.

Anything else?



How to Cite, Reference & Avoid Plagiarism at University

A Half-Day Workshop

The workshop will provide you with the tips, tools and techniques you will need to cite and reference with confidence and avoid plagiarism.

Outline Programme

- Principles of in-text citations & references
- General structure of a reference
- The Harvard Referencing System
- How do I cite the item in my assignment?
- Examples
 - Books
 - Dissertations & Theses
 - Journal & newspaper articles
 - Online/electronic materials
 - Audiovisual materials

Workshop Leader

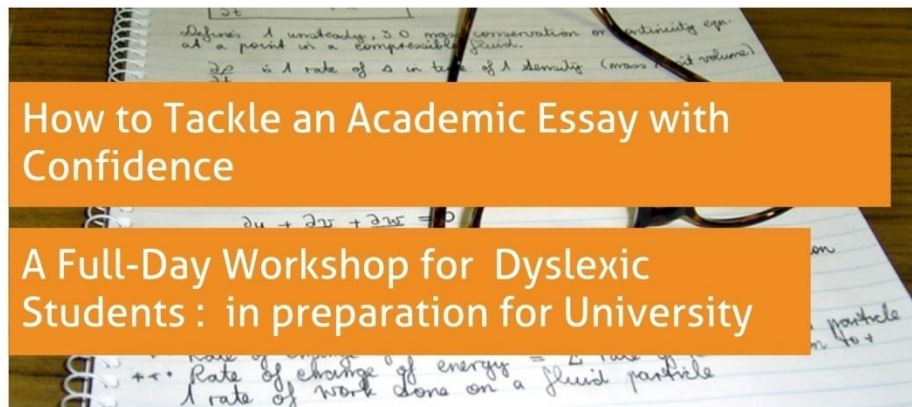
This workshop will be led by Sharon Goldie who has supported learners with dyslexia at university over many years. Her workshops are fun, practical and in high demand.

Workshop Fees

- £45.00 per person - which includes a 'tips and techniques' booklet and light refreshments.

How to book

For more details, or to find out the dates of upcoming courses, please ring 07847 934164 or email sharongoldieuk@yahoo.co.uk



How to Tackle an Academic Essay with Confidence

A Full-Day Workshop for Dyslexic Students : in preparation for University

The workshop will provide you with a clear, step by step approach for writing an academic essay - from the point of receiving the assignment to the point of submission.

It will include do's & don'ts, tips and techniques so that you can submit your essay with confidence from day one!

Outline Programme

- Analysing the title
- Brainstorming & Planning Research
- Reading Techniques
- Planning & Structuring
- Proofreading & Editing

Workshop Leader

This workshop will be led by Sharon Goldie who has supported learners with dyslexia at university over many years. Her workshops are fun, practical and in high demand.

Workshop Fees

- £79.00 per person which includes a 'tips and techniques' booklet and light refreshments. Please bring your own lunch.

Registering for the Workshop

For more details, or to find out the dates of upcoming courses, please ring 07847 934164 or email sharongoldieuk@yahoo.co.uk

Questions ...

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